

College of Arts and Sciences

Early Alerts Fall 2015

Student Data

- 130 students received early alerts
- 20% of students received more than 1 alert
- 78% of Early Alerts were for Freshwomen (class level: FRES)

Early Alert Data

- There were a total of 160 early alerts submitted
- There were 365 total concerns raised in all early alerts
- The concerns raised by early alerts were
 - Attendance Issues
 - Low performance on exams and guizzes
 - Student has missed exams, quizzes
 - Student is not completing assignments or homework
 - Student needs to improve study skills and time management skills
 - Tardiness Issues
- 28% of all concerns were about students not completing assignments or homework
- 25% of all concerns were about attendance issues
- 66% of early alerts reported 2 or 3 concerns

Data tables are on the next page

Tables

Number of Early Alerts per Student

Number of Alerts	Total Students	% of Students
1 Early Alert	104	80%
2 Early Alerts	23	18%
3 Early Alerts	2	2%
4 Early Alerts	1	1%
	130	100%

Number of Early Alerts by Class Level

Class Level	Total Students	% of Students			
FRES	102	78%			
SOPH	16	12%			
JUN	7	5%			
SEN	5	4%			
	130	100%			

Concerns per Early Alert

Concerns	Total	% of Early Alerts
0 Concerns	2	1%
1 Concern	39	24%
2 Concerns	52	33%
3 Concerns	53	33%
4 Concerns	7	4%
5 Concerns	7	4%
	160	100%

Types of Concern on Early Alerts

Type of Concern	# of Concerns	% of Concerns
Attendance Issues	91	25%
Low performance on exams and quizzes	59	16%
Student has missed exams, quizzes	73	20%
Student is not completing assignments or homework	102	28%
Student needs to improve study skills and time management skills	29	8%
Tardiness Issues	11	3%
	365	100%