



Trinity

SCHOOL OF EDUCATION MASTERS OF ARTS IN TEACHING - EARLY CHILDHOOD EDUCATION PROGRAM OF STUDY

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|----------------------|------------------------|-----------------|
| Student Name: | Student ID | Advisor: |
| Email: | Admission Date: | |

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|--------------------------------------------------------------------------------|------------------------------------|----------------------------------------------------------------------------------|----------------------------------------|
| * PRAXIS I, ACT, SAT, GRE: (Specify test; check OSSE score requirement) | Reading (test:) Score: | Writing (test:) Score: | Mathematics (test:) Score: |
| Praxis II: Key Assessment #1 | ECE content 0022: | Content 0014 (needed to be highly qualified and able to teach above pre-school): | |

**All candidates must successfully complete Praxis I or OSSE-identified alternative prior to admission*

| COURSE # | COURSE NAME | Prerequisite | Grade Req'd | Plan | Notes/Approved Change | Key Assessment |
|--------------------------------------------------------|-------------------------------------------------------------------------------------|---------------------------------------------------------|-------------|------------------|-----------------------|-----------------------------------|
| EDCC 601 | Orientation: Tools for Graduate School | | AU | | | |
| EDCC 511 | Introduction to Professional Writing | | | | | |
| EDCC 510 | Human Growth and Development | | | | | |
| EDCC 530 | Education of Exceptional Children/Youth | | | | | |
| EDCC 541 | Foundations of Education: The Art of Teaching & Learning | | | | | |
| EDCC 600 | Research in Education | | | | | |
| EDTE 610 | Early Childhood Development in Family and Culture | EDCC 510 EDCC 541 [EDCC 530 pre- or co-requisite] | B | Fall | | |
| EDTE 611 | Literacy Development Across the Curriculum | [EDCC 530 pre- or co-requisite] | B | Spring Summer | | Key Assessment: Video |
| EDTE 612 | Constructing and Integrating the Early Childhood Curriculum | EDCC 510 [EDCC 530] | B | Spring | | Key Assessment: Unit |
| EDTE 613 | Developing Concepts in Early Childhood Mathematics and Science for Diverse Learners | EDCC 510 [EDCC 530] EDCC 541 | B | Sum | | Key Assessment: Unit |
| EDTE 614 | Assessment in Early Childhood for Diverse Learners | EDCC 510 [EDCC 530] EDCC 541 | B | Spring | | Key #4 Tutoring |
| EDTE 627 | Literacy Assessment & Instruction for Early & Emergent Readers | EDCC 510 [EDCC 530] EDCC 541 | B | Fall | | |
| KEY ASSESSMENT: INTERNSHIP READINESS ASSESSMENT | | | | | | |
| EDTE 671** | Student Teaching in Early Childhood Education | All EDCC & EDTE courses; All Gen Ed | B | | | Key Assessment: Teaching |
| EDTE 689 | Advanced Seminar in Teaching | Taken w/ Internship | B | | | Key Assessment: Portfolio/ Impact |
| | | | | | 36 CREDITS | |

****Completion of all core & specialization courses is required prior to student teaching. Any change in this schedule may result in additional time in school. Application for Internship is due a semester prior to experience. All placements must be approved by the Program Director for Teacher Education.**

This acknowledges the candidate has had the program of study explained and understands all program requirements.

Date: _____ Gen Ed: _____

Advisor: _____ Student: _____

Notes: _____ **Key Assessment: Internship Readiness Assessment (Date: _____)**
Approaches Meets Exceeds