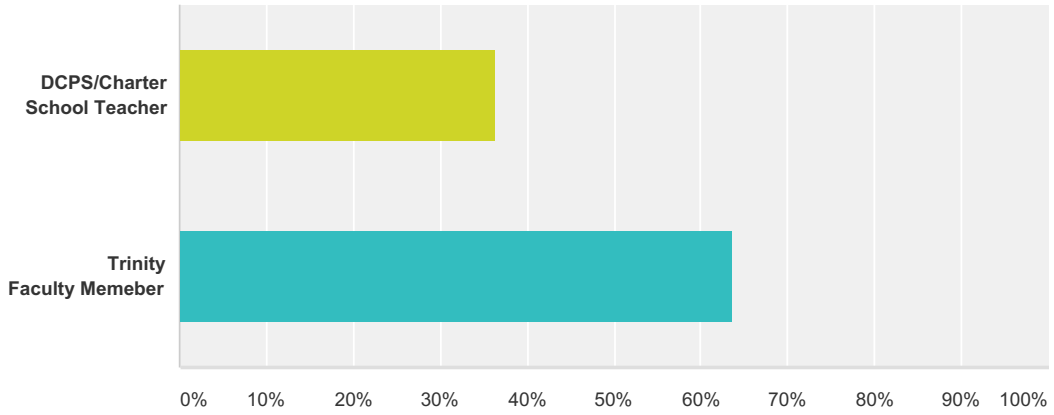


Survey for Overcoming Obstacles to Student Learning in STEM Workshop

**Q1 Status:**

Answered: 11 Skipped: 0

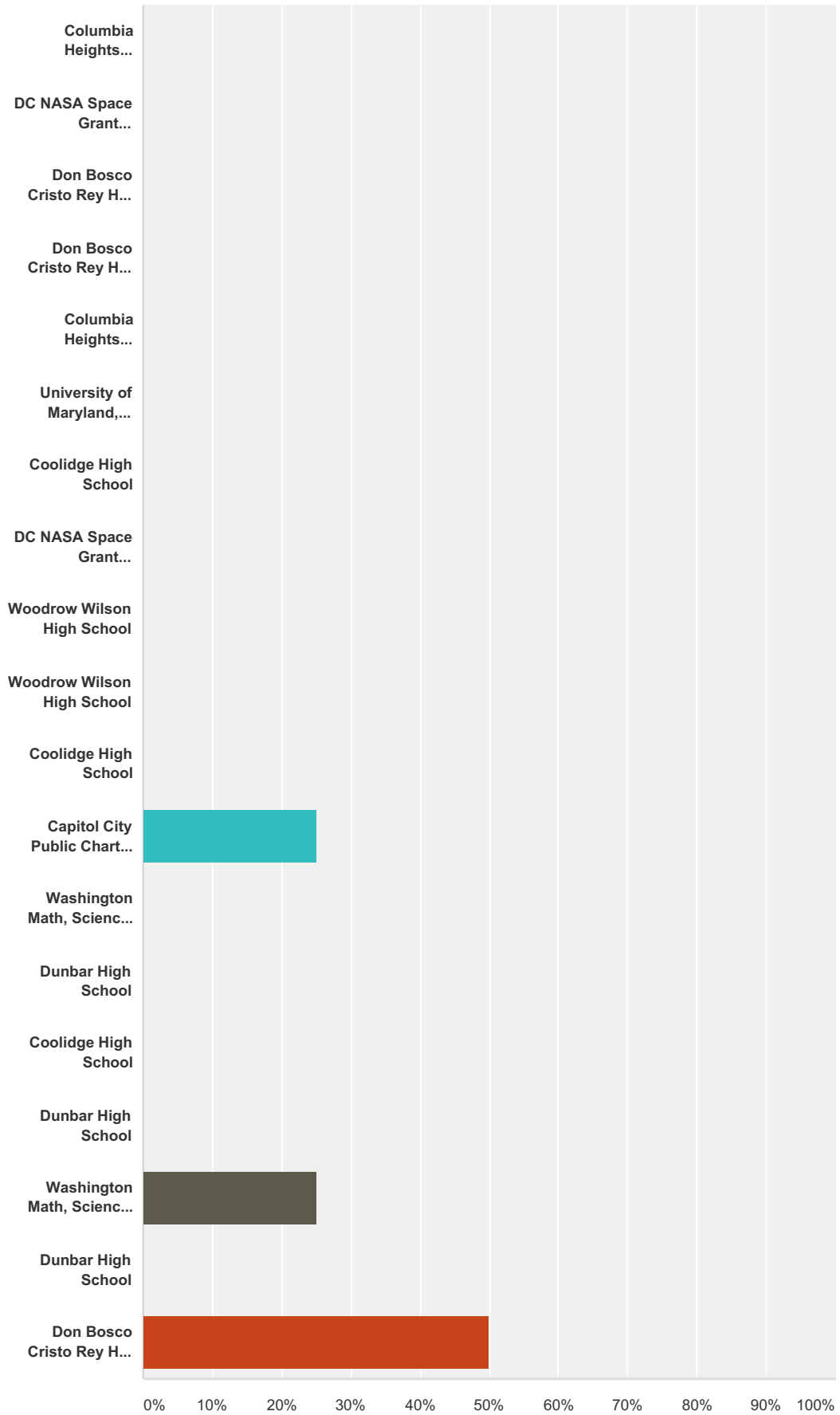


Answer Choices	Responses	
DCPS/Charter School Teacher	36.36%	4
Trinity Faculty Memeber	63.64%	7
<b>Total</b>		<b>11</b>

**Q2 If DCPS/Charter School, institutional affiliation:**

Answered: 4 Skipped: 7

# Survey for Overcoming Obstacles to Student Learning in STEM Workshop

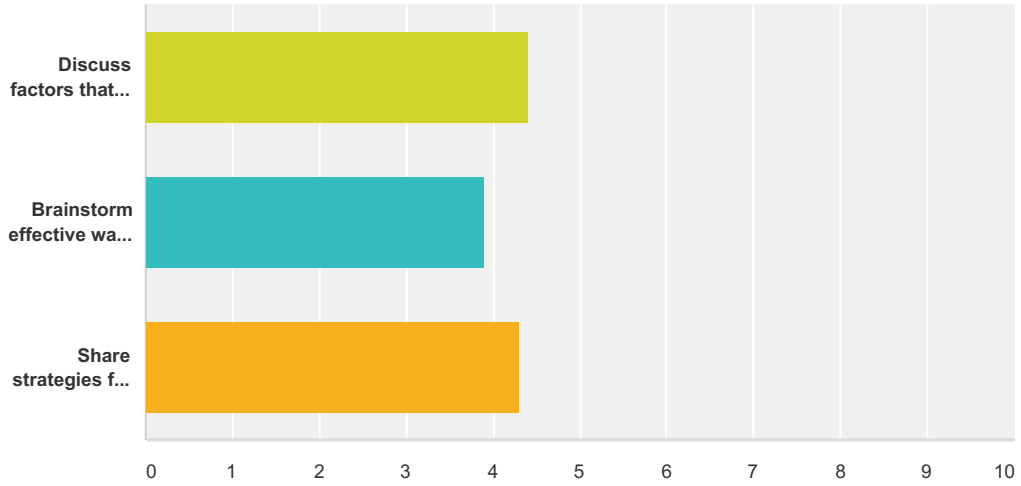


## Survey for Overcoming Obstacles to Student Learning in STEM Workshop

Answer Choices	Responses	
Columbia Heights Educational Campus (CHEC)	0.00%	0
DC NASA Space Grant Consortium	0.00%	0
Don Bosco Cristo Rey High School	0.00%	0
Don Bosco Cristo Rey High School	0.00%	0
Columbia Heights Educational Campus (CHEC)	0.00%	0
University of Maryland, Baltimore County	0.00%	0
Coolidge High School	0.00%	0
DC NASA Space Grant Consortium	0.00%	0
Woodrow Wilson High School	0.00%	0
Woodrow Wilson High School	0.00%	0
Coolidge High School	0.00%	0
Capitol City Public Charter School	25.00%	1
Washington Math, Science & Tech	0.00%	0
Dunbar High School	0.00%	0
Coolidge High School	0.00%	0
Dunbar High School	0.00%	0
Washington Math, Science & Tech	25.00%	1
Dunbar High School	0.00%	0
Don Bosco Cristo Rey High School	50.00%	2
<b>Total</b>		<b>4</b>

**Q3 To what extent did the event achieve these goals? (1= did not achieve; 5 = excellent)**

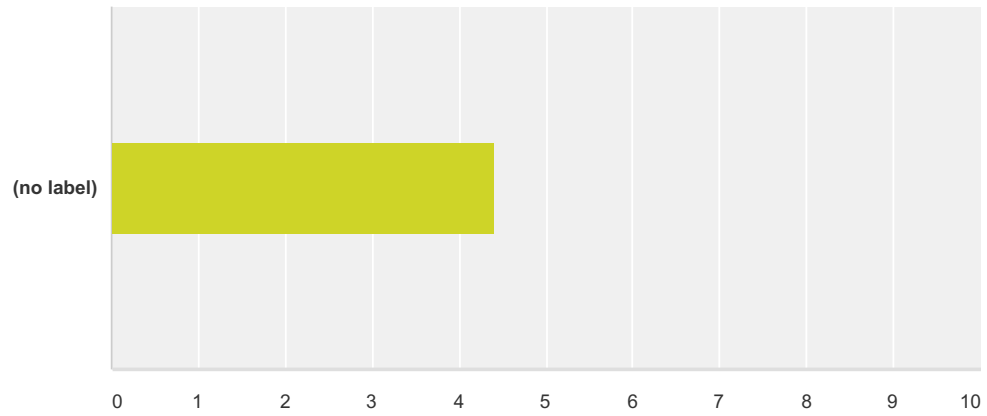
Answered: 10 Skipped: 1



	1	2	3	4	5	Total	Weighted Average
Discuss factors that affect student motivation	0.00% 0	0.00% 0	10.00% 1	40.00% 4	50.00% 5	10	4.40
Brainstorm effective ways to motivate students	0.00% 0	0.00% 0	30.00% 3	50.00% 5	20.00% 2	10	3.90
Share strategies for making students better learners	0.00% 0	0.00% 0	10.00% 1	50.00% 5	40.00% 4	10	4.30

**Q4 Please rate your overall experience of the event (1 = unsatisfactory; 5 = excellent)**

Answered: 10 Skipped: 1



	1	2	3	4	5	Total	Weighted Average
(no label)	0.00% 0	0.00% 0	10.00% 1	40.00% 4	50.00% 5	10	4.40

**Q5 What specific strategies learned or discussed at this event will you apply to your future teaching?**

Answered: 7 Skipped: 4

#	Responses	Date
1	TBL analysis of test/reflection validating test questions	2/22/2016 8:27 AM
2	I will give my students quizzes more often.	2/18/2016 10:01 PM
3	Passing the problem	2/17/2016 11:06 PM
4	I reflected on using assessments as a learning experience and helping students to effectively reflect on mistakes.	2/17/2016 1:14 PM
5	Use of short readings, ungraded quizzes as a platform to get students engaged in discussion. Student designed questions or prompts	2/17/2016 12:31 PM
6	Reflecting after an assessment and I also plan to read the chapter on writing in science and use some of that information.	2/17/2016 10:29 AM
7	I liked the technique the trainer used where she had us work on problems in 3 groups. Each group got a chance to assess the problem before it was passed to another group for their feedback. In the end, all groups shared their thoughts.	2/17/2016 10:15 AM

**Q6 What kind of future joint professional development programming between high school teachers and Trinity faculty would you find beneficial in the future?**

Answered: 7 Skipped: 4

#	Responses	Date
1	How to prepare high school science students for undergraduate science programs	2/22/2016 8:28 AM
2	Studying skills for students. How to get the most out of your lesson in one class period. Tools that professors would like high school students to have before entering college.	2/18/2016 10:04 PM
3	Experiments that we can do / scaffolded research	2/17/2016 11:07 PM
4	I would like to see more content specific training geared at building the continuum between high school content and College level applications.	2/17/2016 1:15 PM
5	Engaging in collaborative student research or classroom projects that would introduce Trinity to high school students. Specified projects to be team taught in the high school using best practices for student engagement.	2/17/2016 12:33 PM
6	I think any sort of development where we can network and discuss with college professors is helpful.	2/17/2016 10:29 AM
7	Continue to collaborate on identifying teaching techniques that help students facing so many issues learn rigorous material.	2/17/2016 10:19 AM



**Q7 Other comments:**

Answered: 3 Skipped: 8

#	Responses	Date
1	Thank you!	2/17/2016 11:07 PM
2	I think the partnership between high school and college educators is an important link to strengthen for both parties. Professors might learn some pedagogical strategies and teachers might learn some new applications in their content area.	2/17/2016 1:17 PM
3	none	2/17/2016 10:20 AM