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| **College of Arts and Science** | | |
|  | **Degree Program** | **Assessment Cycle Activity** |
| **Year 1** | Chemistry, Communication, Criminal Justice, Early Childhood Education, Forensic Science, History, Mathematics, and Political Science | These programs engage in one or more of the following activities during Year 1:   * Outline Mission and Develop Assessment Plan * Develop program mission, goals, and objectives * Generate questions that can be answered with measurable outcomes * Identify appropriate sources of data and describe method for data collection |
| **Year 2** | Business, Elementary Education, English, Human Relations, International Affairs, and Psychology | These programs engage in one or more of the following activities during Year 2:   * Carry out assessment plan designed in Year 1 * Collect all qualitative and quantitative data needed for assessment * Use multi-modal methods (direct and indirect) to assess student learning outcomes at entry, intermediate and exit points in the major |
| **Year 3** | Biology, Biochemistry, and Sociology | These programs engage in one or more of the following activities during Year 3:   * Analyze data collected during Year 2; develop formal assessment report, which includes strategies for furthering program objectives and goals. * Draft report and present findings to UCAP Committee * Discuss findings and identify areas of success and challenge |
| **Summary** | 40% of the academic degree programs are in the initial stage of the assessment process which includes planning and goal setting and alignment. There was 1 new program (Early Childhood Education) recently added to the CAS. | |

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| **School of Professional Studies** | | |
|  | **Degree Program** | **Assessment Cycle Activity** |
| **Year 1** | AA in General Studies (THEARC), Accounting, Business Admin - Hospitality Management, Business Admin - Human Resources, Journalism & Media Studies, Criminal Justice.  Early Childhood Education (A.A. & B.A.), General Studies, Psychology | These programs engage in one or more of the following activities during Year 1:   * Outline Mission and Develop Assessment Plan * Develop program mission, goals, and objectives * Generate questions that can be answered with measurable outcomes * Identify appropriate sources of data and describe method for data collection |
| **Year 2** | Business Administration, Human Relations | These programs engage in one or more of the following activities during Year 2:   * Carry out assessment plan designed in Year 1 * Collect all qualitative and quantitative data needed for assessment * Use multi-modal methods (direct and indirect) to assess student learning outcomes at entry, intermediate and exit points in the major |
| **Year 3** | N/A | These programs engage in one or more of the following activities during Year 3:   * Analyze data collected during Year 2; develop formal assessment report, which includes strategies for furthering program objectives and goals. * Draft report and present findings to UCAP Committee * Discuss findings and identify areas of success and challenge |
| **Summary** | 81% of the academic degree programs are in the initial stage of the assessment process which includes planning and goal setting and alignment. There were 3 new programs (Early Childhood Education, Journalism and Media Studies, and Psychology) recently added to the SPS. | |

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| **School of Business and Graduate Studies** | | |
|  | **Degree Program** | **Assessment Cycle Activity** |
| **Year 1** | Master of Business Administration,  Master of Arts in Strategic Communication & Public Relations, and Master of Arts in International Security Studies | These programs engage in one or more of the following activities during Year 1:   * Outline Mission and Develop Assessment Plan * Develop program mission, goals, and objectives * Generate questions that can be answered with measurable outcomes * Identify appropriate sources of data and describe method for data collection |
| **Year 2** | Master of Science in Administration | These programs engage in one or more of the following activities during Year 2:   * Carry out assessment plan designed in Year 1 * Collect all qualitative and quantitative data needed for assessment * Use multi-modal methods (direct and indirect) to assess student learning outcomes at entry, intermediate and exit points in the major |
| **Year 3** | N/A | These programs engage in one or more of the following activities during Year 3:   * Analyze data collected during Year 2; develop formal assessment report, which includes strategies for furthering program objectives and goals. * Draft report and present findings to UCAP Committee * Discuss findings and identify areas of success and challenge |
| **Summary** | 75% of the academic degree programs are in the initial stage of the assessment process which includes planning and goal setting and alignment. There was 1 new program (Master of Arts in Strategic Communication & Public Relations) recently added to the school of BGS. Additionally, the Master of Arts in International Security Studies will be phased out this academic year. | |

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| **School of Nursing and Health Professions** | | |
|  | **Degree Program** | **Assessment Cycle Activity** |
| **Year 1** | Health Science (offered in SPS)  Master of Science in Nursing (MSN)  Master of Occupational Therapy (MOT) | These programs engage in one or more of the following activities during Year 1:   * Outline Mission and Develop Assessment Plan * Develop program mission, goals, and objectives * Generate questions that can be answered with measurable outcomes * Identify appropriate sources of data and describe method for data collection |
| **Year 2** | Occupational Therapy Assistant (AAS offered in CAS)  Nursing: Pre-licensure BSN  Nursing: RN to BSN  Nursing: Second degree BSN | These programs engage in one or more of the following activities during Year 2:   * Carry out assessment plan designed in Year 1 * Collect all qualitative and quantitative data needed for assessment * Use multi-modal methods (direct and indirect) to assess student learning outcomes at entry, intermediate and exit points in the major |
| **Year 3** | Exercise Science | These programs engage in one or more of the following activities during Year 3:   * Analyze data collected during Year 2; develop formal assessment report, which includes strategies for furthering program objectives and goals. * Draft report and present findings to UCAP Committee * Discuss findings and identify areas of success and challenge |
| **Summary** | 50% of the academic degree programs are in the second stage of the assessment process which includes data collection and analysis. There were 4 new programs (Health Science, Occupational Therapy Assistant, Master of Occupational Therapy, and Master of Science in Nursing) recently added to the school of NHP. Programs in NHP have an external accreditor (CCNE-DCBON; ACTOE) and operate by its assessment timeline. Last self-study reports completed were in 2012, and a CIRP was submitted in 2015 to CCNE-DCBON.  \*NHP assessment reports are not required to be submitted to UCAP. | |

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| **School of Education** | | |
|  | **Degree Program** | **Assessment Cycle Activity** |
| **Year 1** | N/A | These programs engage in one or more of the following activities during Year 1:   * Outline Mission and Develop Assessment Plan * Develop program mission, goals, and objectives * Generate questions that can be answered with measurable outcomes * Identify appropriate sources of data and describe method for data collection |
| **Year 2** | Clinical Mental Health Counseling (MA)  School Counseling (MA)  Early Childhood (MAT)  Elementary Education (MAT)  Special Education (MAT)  Educational Administration (MSA) | These programs engage in one or more of the following activities during Year 2:   * Carry out assessment plan designed in Year 1 * Collect all qualitative and quantitative data needed for assessment * Use multi-modal methods (direct and indirect) to assess student learning outcomes at entry, intermediate and exit points in the major |
| **Year 3** | Secondary Education (MAT)  Educating for Change (Curriculum & Instruction M.ED.) | These programs engage in one or more of the following activities during Year 3:   * Analyze data collected during Year 2; develop formal assessment report, which includes strategies for furthering program objectives and goals. * Draft report and present findings to UCAP Committee * Discuss findings and identify areas of success and challenge |
| **Summary** | 75% of the academic degree programs are in the second stage of the assessment process which includes data collection and analysis. There were two new programs (Clinical Mental Health Counseling and Secondary Education) recently added to the school of EDU. Programs in EDU have external accreditors (OSSE-CAEP; NAEYC) and operate by its assessment timeline. Last self-study reports were completed were in 2015.  \*EDU assessment reports are not required to be submitted to UCAP. | |