***FOR CHAPTER SIX: FACULTY RESOURCES***

**FACULTY SCHOLARSHIP AND PROFESSIONAL ACTIVITIES**

I. Historical Development of Faculty Scholarship and Professional Activities at Trinity

Trinity’s faculty and academic administration have embraced the “Scholarship of Integration”, a concept first proposed by Earnest Boyer in his 1990 special report “Scholarship reconsidered: Priorities of the professoriate” (Carnegie Foundation for the Advancement of Teaching). As a primarily teaching institution, Trinity focuses on applied scholarship that adds value to program, course and curricular development and encourages pedagogical innovation. In 2003, President McGuire appointed a work group of senior faculty to address issues and questions surrounding scholarship and professional development. As a result of this groundbreaking work, clear guidelines emerged for the types of scholarly activities considered appropriate for Trinity. Within this context, the working group expressed a need for more in-depth mentoring of junior faculty. Based on their recommendations the “Third Year Review Program” for junior faculty was enacted; this program is now successfully implemented across all schools and disciplines at Trinity. In the Fall of 2005, the Faculty Committee on Professional Development prepared an overall analysis of faculty professional activities since the Year 2000, reporting that *“the faculty have adapted admirably to understand the distinctive learning styles and needs of their audience. The breadth and depth of the scholarship of the faculty is reflected in the topics of their publications, presentations, course development, innovative pedagogy, funded research, and service to the community”.* However, in recent years a major paradigm shift in higher education has refocused pedagogy on “learning through inquiry”, “integrating undergraduate research into the curriculum” and “interdisciplinary teaching and learning”. Trinity’s faculty have likewise *admirably adapted* to this shift in focus by increasingly integrating their scholarship activities to include training and implementation of these new methodologies of teaching and learning into the curriculum. The flexibility and adaptability of the Trinity faculty in leveraging these principles is reflected in faculty scholarship from 2005 onward and through to 2016.

II. Faculty Scholarship Activities, 2011-2015

Trinity’s faculty members have published peer-reviewed articles, textbooks, and book chapters; they have achieved grant funding and other awards; they have presented papers at national and international conferences; and they have been involved in local and national activities that strengthen the conversation about higher education and the professions today. Many faculty members are actively engaged with their disciplinary associations. A breakdown of selected faculty professional development activities (in this report, each activity is considered one unit) by type are depicted in the table and graphic below:

\*units reported are selected and do not represent total faculty development activities during this time period. Please see faculty syllabi for full rendering of development activities.

III. A Representative Sample of Faculty Scholarship Activities

A sample of topics and types of scholarship in the last five years reflects the range of intellectual and professional activity of Trinity’s faculty, and also depicts the integration of interdisciplinary/collaborative faculty research initiatives. Faculty led student research activities are also well represented, illustrating the integration of undergraduate research into the Trinity culture.

Published Book or Textbook:

* Dr. Roberta Goldberg (Sociology) published a textbook *Understanding Contemporary Social Problems through Media* (Paradigm Press, 2014). According to Amazon reviewers, the book “uses a multi-media approach to critically examine the most significant and volatile issues of our times: the environmental crisis, upheavals in the developing world, health, terrorism, and technology”.
* Sr. Mary Johnson (Religious Studies) published a co-authored book: *New Generations of Catholic Sisters: The Challenge of Diversity* (Oxford University Press, 2014).   According to Oxford University Press, the book is a “sociological study of religious life for women in the United States” and thus “offers a comprehensive examination of the generations of women who entered religious life in the United States after 1965”.
* Dr. Bill Beverly (English) published an edited poetry collection, *Old Flame: From the First 10 Years of 32 Poems Magazine* (WordFarm Press, 2013), a finalist in the Anthology category for ‘ForeWord Reviews' Book of the Year Award.
* Dr. Mitchell Tropin (Communication adjunct, School of Professional Studies) co-authored the 2nd edition of the 2013 textbook *Currents in Communication*, published by Kendall Hunt Publishing Company.
* Dr. John Davis (International Security Studies) edited the book *The Barack Obama Presidency: A Two Year Assessment* (2012), published by Palgrave Macmillan. As the Amazon reviewer states: “Eschewing conventional partisanship, this book offers the definitive assessment of the opening two years of the presidency of Barack Obama and explores the critical policies, decisions, and politics that dominated Obama's domestic and international agendas”.

Journal Article, Short Work or Book Chapter:

* Dr. Jacqueline Padgett (English) published a poem, “Bain-Marie”, in New Writing: The International Journal for the Practice and Theory of Creative Writing (Routledge), Vol. 9.1 (March 2012), 67.
* Dr. Deborah Haskins (Counseling) published “Congregational Ministries to Problem Gamblers” in the 2011 edition of *The Gambling Culture*, issued by The Center for Christian Ethics at Baylor University.
* Dr. Farhaana Nyamekye published an article titled, "Separate Schooling for Black Adolescent Mathematics Learners," in the *Journal for the Learning of Mathematics* (2013).

* Dr. Carlota Ocampo (Psychology) published a co-authored paper “Evaluating the relationships among psychological distress, executive cognitive function and economic factors on mammography use in unaffected African American women at risk for breast cancer” in *Ethnicity & Disease, 20,* 467-473 (2010. With colleagues Dr. Sharon Laing and Dr. J. Harris.

Paper Presentation:

* Dr. Christopher Bishop (Psychology) presented a paper at the 2015 American Psychological Association Convention entitled “Juvenile Delinquency and Age of Onset: Psychosocial, Educational, Cognitive, and Psychological Implications”.
* Dr. Steven Gable and Dr. Minerva San Juan (Philosophy) presented papers at the 40th Meeting of the Southeastern American Society for Eighteenth-Century Studies. The papers were entitled “"David Hume and Social Recollection" and "Historical Memory and Imagined Ideals: Construction 'Self-Governance' from Gendered Experience: Mary Wollstonecraft." (2014).
* Dr. Carlota Ocampo (Psychology) presented the "Influence of a Common Religious Faith on Somatization and Symptom Interpretation in a Cross-Cultural Roman Catholic Sample" on April 26th, 2014 at the 12th Annual Mid-Year Conference on Religion and Spirituality in La Mirada, CA.

Poster or Visual Presentation:

* Dr. Kathryn Levit (Occupational Therapy) presented a poster entitled “Social and leisure participation post stroke: A phenomenological study” at the American Occupational Therapy Association’s Annual Conference in Nashville, TN, April 2015.
* Dr. Karobi Moitra (Biology) and Dr. Diana Watts (Business) jointly presented an interdisciplinary poster entitled “Interdisciplinary teaching in action: Connecting the dots between business, science and society.” At the Transforming STEM Higher Education Conference, Project Kaleidoscope sponsored by the AAC&U, Atlanta, GA, 2014.
* Dr. Diana Watts (Business) and Dr. Steven Gable (Philosophy) collaborated on an interdisciplinary presentation at the Annual meeting of the Association of Environmental Studies and Sciences, New York, NY, 2014: “Millennials and environmental challenges: Why business education matters.”
* Dr. Shizuka Hsieh (Chemistry) presented a co-authored poster titled, "Alcohol Exposure from Hand Hygiene Products in Preterm Infants in Neonatal Giraffe Isolate," at the Pediatric Academic Societies Annual Meeting on May 5, 2013 in Washington, DC.

Poster/Presentation with Student Researchers:

* Dr. Karobi Moitra (Biology) and seven Trinity students co-presented a poster at the National Institutes of Health Rare Disease Research Day on the genetic disease Pseudoxanthoma elasticum (Feb 27th, 2015).
* Dr. Cynthia DeBoy co-authored a presentation and abstract with Trinity students. The poster was based on a collaborative research project with colleagues at Children’s National Medical Center and was presented at the 45th American Society for Neurochemistry meeting on March 8-12, 2014 at Long Beach, CA.

Invited Speaker or Presenter:

* Dr. Kathryn Levit (Occupational Therapy) was invited to give a presentation at the American Occupational Therapy Association Specialty Conference on Adults with Stroke in New Orleans, January 2015. Dr. Levit presented on “Hemiplegic shoulder pain: Evidence-based strategies for assessment, prevention and remediation”.
* Dr. Carlota Ocampo (Psychology), with co-presenter Dr. Milton Fuentes, gave an invited webinar entitled ¡Salud! Substance abuse and Latino/Latina/Hispanic

populations in the US. For the American Psychological Association’s Office of Ethnic Minority Affairs Ethnicity Health in America Series, Washington, DC, 2015. [Webinar].

Award/Grant:

* Sr. Mary Johnson (Religious Studies) was awarded a grant from the private philanthropic Gerald and Henrietta Rauenhorst Foundation. The GHR Foundation awarded a $230,568 grant to Trinity Washington University for the period of July 1, 2014 through February 1, 2016. The purpose of the grant is to study and map the presence of international women religions in the US and their evolving ministries in response to Church and societal needs. The research will be implemented together with the Center for Applied Research in the Apostolate (CARA).
* Professor Kena Allison (Continuing Education) won a 2013 Milken Educator Award worth $25,000, which the Milken Family Foundation presents to "early-to-mid career education professionals for their already impressive achievements and, more significantly, for the promise of what they will accomplish in the future”.
* Dr. Mark Bolden (Counseling) was recently honored by the Association of Black Psychologists for his exemplary commitment to community service and uplift with the Bobby E. Wright Service Award. He was presented with the award at the association’s international convention in New Orleans from July 23-27, 2013. In addition to receiving the award, Dr. Bolden also presented symposia and workshops at the conference.
* Dr. Heidi Maloni (Nursing) was recognized in 2011 by Washingtonian Magazine for "Excellence in Nursing."  The Washingtonian’s first Excellence in Nursing Awards “honor registered nurses who go beyond the call of duty to protect, preserve, and enhance the well-being of their patients and our community”.

Work with Professional Organization:

* Dr. Deborah Harris-O’Brien (Psychology) served as the Vice-President (2014) and President-elect (2015) for the Eastern Region of Psi Chi, the International Honor Society in Psychology. Dr. Harris-O’Brien provided leadership for several Psi Chi initiatives, including organizing the Psi Chi portion of the 2014 Eastern Psychological Association (EPA) Conference in Boston (March 13–15, 2014), membership drives, and collaborative learning projects. She presented at and chaired various sessions at the Psi Chi portion of the EPA Conference in March 2014. She also wrote the round-up article on the 2013 NEPA Convention on page seven of the Eye on Psi Chi Fall 2013 newsletter

Community Service/Sponsored event:

* Dr. Patrice Moss (Biology), Dr. Kerry Luse (Mathematics) and Dr. Mia Ray (Biology) and students co-founded “Ladies Fierce in Research, Science and Technology (Ladies F.I.R.S.T)”, established as a Math and Science club for Trinity Science students in the Fall semester of 2013. During the first academic year, the organization sponsored several events and seminars. One event was entitled “Henrietta Lacks Comes to Trinity!!!” which took place in March 2014. This event consisted of a dramatic performance by Ms. Charnell Covert, a professor from CUNY, Brooklyn, NY about the Henrietta Lacks Story. The students of Ladies FIRST mentored by faculty members also selected different causes to support each month. During the respective month, the students developed literature to disseminate to the Trinity community.

The list above is a sample; the complete list is available in the Document Room as a detailed written report and also as a Microsoft Excel table.

IV. Institutional Support for Faculty Scholarship and Professional Development

Trinity provides monetary and other support to faculty for professional development. With respect to travel funds, the deans provide $1000 annually to faculty to present at professional conferences (National and International). Additional funding may be provided based on the nature of the opportunity to the faculty member. Additional support for faculty development is provided to the Clare Boothe Luce faculty who receive generous funding from the Clare Booth Luce foundation for professional development and research related activities. Trinity also provides opportunities for faculty development through the Faculty Salons, the Faculty Writing Club, Faculty-led workshops, book discussions, presentations, and other internal venues. The Trinity Institute provides continuing education and professional development for faculty and staff on a range of topics including advising, digital literacy, public speaking and personal development.