

School of Professional Studies General Education

General Education Statement

The School of Professional Studies (SPS) views general education as a compilation of curricular and co-curricular experiences that enable students to become informed critical thinkers with a strong sense of social awareness and diversity. Through comprehensive curriculum, students acquire knowledge and skills to communicate effectively, reason abstractly, evaluate/interpret data and draw conclusions based on evidence and apply learning to real world experiences.

General Education Core Competencies

The School of Professional Studies (SPS) offers students a breadth of coursework to prepare them for productive and professional citizenry. After completion of a degree program within SPS, students will be able to:

1. Communicate effectively in speech and in writing.
2. Read, understand and analyze text.
3. Understand and use quantitative reasoning to solve problems.
4. Develop facility for moral reasoning and examine the moral and religious dimensions of human experience.
5. Develop capacities for responsible citizenship and leadership in diverse communities.
6. Locate, evaluate, and synthesize information in the construction of knowledge
7. Explore and connect fields of knowledge in the liberal arts.

School of Professional Studies General Education Multi-Year Assessment

Year	Outcome	Course(s)	Semester Analysis	Method	Instrument	Benchmark	Findings
1	Understand and use quantitative reasoning to solve problems. (Quantitative Literacy)	Math 109 (Found of Math)	SPR 16 FA 16	Quiz – item analysis	Quantitative Competency Exam	75%	
		Math 108 (Finite Math)	SPR 16 FA 16	Quiz – item analysis	Quantitative Competency Exam	75%	
		HUMR/SOCY 311(M) (Res. Methods)	FA 16	Exam: item analysis	Senior Capstone Presentation	75%	
		BADM 213(M) (Quantitative Methods in Bus.)	FA 16	Exam: item analysis	Quantitative Competency Exam	75%	
		MATH 110 (Statistics)	FA 16	Exam: item analysis	Exam question(s): TBD		
	Identify, locate, and effectively and ethically use information from various print and digital sources (Information Literacy)	INT 109 (Info. Literacy) HUMR 499(M) BADM 499(M) (Senior Seminar) EDCC 250 (M)	SPR 16 FA 16	Written Paper	Final Paper	85%	
2	Communicate effectively in speech and in writing (Communication)	COM 290 (Public Speaking)	FA 17	Oral Examination	Capstone Speech	85%	
		ENGL 106 (Eng Comp)	SPR 17 FA 17	Research Paper	Assignment: TBD	75%	

Year	Outcome	Course(s)	Semester Analysis	Method	Instrument	Benchmark	Findings
		ENGL 107 (Eng. Comp)					
		HUMR 499 (M) CJUS 499 (M) BADM 499 (M) JAMS 499(M) (Senior Sem.)	SPR 17 FA 17	Presentation	Senior Capstone Presentation	85%	
	Discuss social justice and its impact in a diverse world (Social Justice)	SOCY 100 (Intro to Soc.)	FA 17	Written Prompt	Capstone Assignment	85%	
3	Reason abstractly and think critically (Critical Thinking)	PHIL 103 (Reasoning and Arg.)	FA 18	Prose Analysis	Capstone Assignment	85%	
	Develop facility for moral reasoning and examine the moral and religious dimensions of human experience	PHIL 252 (Practical Ethics)	FA 18	Portfolio Review	Capstone Portfolio: Self-Reflection portfolio	85%	
	Develop capacities for responsible citizenship and leadership in diverse communities	PHIL 253 (Bus & Prof. Ethics)	SPR 18	Portfolio Review	Capstone Portfolio: Self-Reflection portfolio	85%	
	(Ethics and Personal and Professional Development)	JAMS 301(M) (Media Ethics)	SPR 18	Essay	Assignment: TBD	80%	

Year	Outcome	Course(s)	Semester Analysis	Method	Instrument	Benchmark	Findings
4	Analyze and evaluate information from a scientific perspective to develop reasoned solutions to real world problems (Scientific Literacy)	ENVS 101 (Env. Sci)	FA 19	Examination: item analysis Laboratory Report	Exam Questions: (Item numbers TBD)	75%	
5	Explore and connect fields of knowledge in the liberal arts.	FNAR 102 His of Fine Arts JAMS 200 (M)	SPR 19	Written Prompt	TBD	75%	

(M) = General Education assessment embedded in major