Trinity’s Fabulous Decade 2000-2010!

- University Identity Launched
- Trinity Center Created
- Successful Centennial Campaign
- Successful Accreditation
- Nursing Program Launched
- Technology Revolution!
- 20,000 students served
- 3,800 degrees awarded
- $30 million gifts and grants
- Academic Center Planning Underway
CENTENNIAL!
TRINITY CENTER GROUNDBREAKING!

Strategic Plan – 3 schools to reach 3000 students

TRINITY CENTER OPENS!

Successful Middle States Accreditation Report

TRINITY BECOMES A UNIVERSITY

NCATE ACCREDITS SCHOOL OF EDUCATION

NURSING PROGRAM LAUNCH

CCNE ACCREDITS NURSING

TRINITY ACADEMIC CENTER PLANNING UNDERWAY!

2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010

KRESGE CHALLENGE

MILLHISER CHALLENGE

CENTENNIAL CAMPAIGN SUCCESS!

New Strategic Plan = New Programs

SECOND CENTURY CAMPAIGN PLANNING

$30 million in gifts and grants received 2000-2010

3,800 DEGREES AWARDED

20,000 STUDENTS SERVED
SCHOOL OF EDUCATION

- TEACHER PREP, SCHOOL ADMIN AND COUNSELING PROGRAMS
- COEDUCATIONAL
- EVENING AND WEEKEND
- POSTGRADUATE PROFESSIONAL DEVELOPMENT PROGRAMS

SCHOOL OF PROFESSIONAL STUDIES

- PROFESSIONAL PROGRAMS FOR WORKING STUDENTS
- COEDUCATIONAL
- EVENING AND WEEKEND
- ON AND OFF-SITE
- ONLINE AND CLASSROOM

COLLEGE OF ARTS & SCIENCES

- WOMEN'S COLLEGE
- WEEKDAY/FULL-TIME
- LIBERAL ARTS
- BACCALAUREATE
- ATHLETICS
- CO-CURRICULAR LEARNING PROGRAMS

SCHOOL OF NURSING AND HEALTH PROFESSIONS

- COED
- NURSING BAC + MASTERS
- OT, PT, OTHER
ENROLLMENT HEADCOUNTS
SINCE FALL 2000

53% increase in headcount since Fall 2001

17% increase in headcount since Fall 2008

CAS 91%
Total UG + GR Enrollments 1980 - 2008

ALV = ALVERNO COLLEGE
CAR = CARLOW UNIVERSITY
CED = CEDAR CREST COLLEGE
CHA = CHATHAM UNIVERSITY
CHS = CHESTNUT HILL COLLEGE
CND = COLLEGE OF NOTRE DAME
CSE = COLLEGE OF ST. ELIZABETH
STK = COLLEGE OF SAINT CATHERINE
EMM = EMMANUEL COLLEGE
GEO = GEORGIAN COURT UNIVERSITY
HOO = HOOD COLLEGE
IMM = IMMACULATA UNIVERSITY
LES = LESLEY UNIVERSITY
MSM = MT. ST. MARY'S COLLEGE (LA)
RMT = ROSEMONT COLLEGE
STJ = SAINT JOSEPH COLLEGE (CT)
VJC = VILLA JULIE (NOW STEVENSON U.)
CNR = COLLEGE OF NEW ROCHELLE
TRN = TRINITY WASHINGTON UNIVERSITY

UG = Undergraduate
GR = Graduate
The Trinity Academic Center
Planning Overview
Academic Space and Technology Needs

- **Seminar Rooms** are in great demand across schools and disciplines.
- **Team Projects and Group Work** and need for flexible space configurations.
- **Lecture Halls and Presentation Spaces**; the largest classroom at Trinity currently can only accommodate about 35 students.
- **Performance/Auditorium Space** at present is only available in the flat-floor O’Connor Auditorium.
- **Science Building** --- adapting laboratory spaces with large fixed benches and hoods and incorporating new technologies for science instruction has been difficult.
- **Nursing and Allied Health Professions** are new programs that require significantly different types of science courses and related labs than Trinity’s more traditional academic science curricula.
- **Information Technology and Biotechnology** as disciplines require new and different kinds of lab spaces.
- **Pervasive Instructional Technology** for “live” as well as online instruction is a requirement for most courses; this includes developing capacity for media studies, video.
The Case for the Trinity Academic Center

- Ensure full academic functionality for 21st century programs, pedagogy, research
- Opportunities for new programs in the sciences, technological fields, visual arts and communications
- Pervasive technologies in appropriately designed spaces = improved academic quality
- Enlarge capacity to ensure Trinity’s ability to satisfy the expectations inherent in the enrollment goals
- Increase retention and new student enrollments through improving the accessibility, comfort level and ease of service access in the learning environment (including significantly improved ADA access)
- Create new auxiliary revenue streams through signature Community Learning Spaces that parallel the Trinity Center’s community outreach and engagement
EYP

- Integrated Architecture, Engineering, and Planning
- Offices in Boston, Albany, New York, Washington, DC
- 2009 – Architect Top 50
  # 22 Overall
  # 6 Sustainability
  (Architect Magazine)
- 2009 – Firm of the Year
  (Washington Architectural Foundation)
- Expertise Driven Design Firm
  - Academic/Sciences
  - Student Life
  - Master Planning
  - Historic Preservation
  - Energy
Focus of Concept Design

- Space Needs
  - Classrooms & Teaching Laboratories
  - Contemporary Library Space
  - Collaborative & Social Space

- How Accommodated
  - Reuse of Library & Science Buildings
  - Extent/Location of New Construction

- Phasing

- Cost to Realize
Trends in Higher Education

- Discovery and team based learning
- Interdisciplinary collaboration
- Diversity
- Global focus
- Ubiquitous technology – multi-media
- Sustainability in curriculum
- Community use of facilities
- Synchronous and asynchronous learning
Chatham College Buhl Hall

Symbol of Institutional Dynamism
Cabrini College
Science Education & Technology Building

Wow at Reasonable Cost
Cabrini College
Science Education &
Technology Building

$281/ GSF
(2004 dollars)
Trends in Teaching Laboratories

- Interdisciplinary collaboration
- Student research
- Simulation
- Shared use of equipment
- Visibility
- Design for flexibility
Engaged Learning
Teaching Laboratories
Engaged Learning
Teaching Laboratories
Engaged Learning
Open Access Computer Labs
Engaged Learning

Community

Six Scales of Informal Gathering Spaces

• 1. Large: The Commons
Engaged Learning

Community

Six Scales of Informal Gathering Spaces

2. Team Area
Engaged Learning

Community

Six Scales of Informal Gathering Spaces

• 3. Group: Departmental
Engaged Learning

Community

Six Scales of Informal Gathering Spaces

• 4. Small Group: Student Study

EYP
Engaged Learning

Community

Six Scales of Informal Gathering Spaces

• 5. Small Group: Faculty Tutorial
Engaged Learning

Community

Six Scales of Informal Gathering Spaces

6. Living Rooms: Adjacent to Classrooms
Opportunities – Sustainability

Hamilton College
Unified Science Center
Opportunities – Sustainability

Hamilton College
Unified Science Center
Trends in Libraries

- Integration with curriculum & pedagogies
- Diversity of learning support spaces
- Multiple media
- Information portal
- Sustenance & comfort
- Social hub – see and be seen
- More with less resources, spaces and staff
- Flexibility
Trinity
Washington University
Academic Center

Integration with curriculum & pedagogies
Trinity
Washington University
Academic Center

Diversity of learning support spaces
Trinity
Washington University
Academic Center

Multiple media
Trinity
Washington University
Academic Center

Sustenance and Comfort
Trinity
Washington University
Academic Center

Social hub – see and be seen
Trinity
Washington University
Academic Center

More with less resources, spaces and staff
**Timetable for Action**


**Self-Study**
- Master Planning
- Strategic Planning
- Campaign Preparations

**Middle States Re-accreditation**

**TAC Concept**
- Design

**Project Architect**
- Bid Process and Selection

**General Contractor Selection**

**Design Phase Underway**

**Construction Begins**

**New Strategic Plan: Achieving Trinity 2010**

**Master Plan Zoning Approval**

- Middle States Periodic Review
- Bond Rating and Debt Negotiation Process
- Housing Development Underway

**Main Hall Project Ongoing**

**CAPITAL CAMPAIGN** $30-$50 million
“The project is so grand...
The incentives so great...
We shall succeed!”

Trinity Founder Sister Mary Euphrasia Taylor, 1897