

## Contents: ACOTE Annual Report (2015): OTA Program

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## Section 1:

1. Degree awarded:	AAS
2. Program options:	full time only
3. Did you make any changes in the full-time or part-time options offered during this reporting period?	No
4. Program Format:	Weekdays, evenings, distance education
5. Did you make any changes in the program format offered during this reporting period?	No
6. Did you make any changes in the length of the program during this reporting period?	No
7. Did you make any changes in the number of student cohorts admitted during this reporting period?	No
8. Did you make any changes in the degree awarded during this reporting period?	No
9. Not including fieldwork, what percentage of the coursework required to complete the program by distance education?	up to 49%
10. Did the percentage of your program offered by distance education increase in this reporting period as compared with the prior year?	No
11. Not including fieldwork, what percentage of the coursework required to complete the degree for your program is offered by correspondence education?	0%
12. Were any changes made to space available for classrooms, laboratories, offices, or private advising of students?	No

## Section 2:

1. What was the number of slots available for admission to the program during this reporting period?	30
2. For the slots indicated in question 2.1, what was the number of completed applications for admission to the program?	19
3. For the slots indicated in question 2.1, what was the number of student who are admitted and entered into the program?	13
4. Indicate the total enrollment (head count) of all students currently enrolled in the program. Include fieldwork students if they are considered enrolled during fieldwork.	30
5. Did the total headcount increase by 50% or greater over this reporting period?	No
6. Please indicate the total number of currently enrolled students in the program that belong to the following ethnic groups: <ul style="list-style-type: none"> <li>• Hispanic</li> <li>• Non-Hispanic</li> </ul>	Hispanic 2 Non-Hispanic 28
7. Please indicate the total number of currently enrolled students in the program that belong to the following racial groups: <ul style="list-style-type: none"> <li>• American Indian</li> <li>• Asian</li> <li>• Black or African American</li> <li>• Native Hawaiian or other pacific islander</li> <li>• White</li> <li>• Other</li> </ul>	American Indian 0 Asian 2 Black or African American 21 Native Hawaiian or other pacific islander 0 White 4 Other 3
8. Please indicate the number of male and female students (as self-identified by the student) currently enrolled in the program: <ul style="list-style-type: none"> <li>• Male</li> <li>• Female</li> </ul>	Male: 4 Female: 26
9. Please indicate how many admission cycles your program offered during the reporting period:	one

### Section 3:

<p>1. Indicate the CURRENT number of OTA program faculty positions in FTE's:</p> <ul style="list-style-type: none"> <li>- Full time</li> <li>- Part Time</li> <li>- Adjunct</li> </ul>	<p>Full time: 2 FTEs Part Time: 0 Adjunct: 3.25 FTEs</p>
<p>2. Indicate the current number of OTA program faculty vacancies in FTE's:</p> <ul style="list-style-type: none"> <li>- Full time</li> <li>- Part Time</li> <li>- Adjunct</li> </ul>	<p>Full time: 0 Part Time: 0 Adjunct: 0</p>
<p>3. Have there been any faculty changes in this reporting period?</p>	<p>No</p>
<p>4. Indicate the program's average faculty-student ratio in lecture courses during this reporting period:</p>	<p>1:12</p>
<p>5. Indicate the program's average faculty-student ratio in lecture lab during this reporting period:</p>	<p>1:14</p>
<p>6. For the most recent academic year, indicate the average teaching load that was assigned to the OTA program's full time faculty whose primary responsibility is teaching:</p>	<p>The program's two full-time appointments split administrative and teaching duties equally. The program has no other full-time faculty.</p>
<p>7. For the most recent academic year, indicate the average teaching load that was assigned to the OTA director:</p>	<p>8 credits total- average 4 credits a semester</p>
<p>8. For the most recent academic year, indicate the average teaching load that was assigned to the OTA AFWC:</p>	<p>14 credits total- average 7 credits a semester</p>
<p>9. Are all core faculty who are occupational therapists or occupational therapy assistants currently licensed or otherwise regulated in the state or jurisdiction in which the program is located?</p>	<p>Yes</p>
<p>10. Do all faculty who are full time hold a baccalaureate degree?</p>	<p>Yes, all hold at least a master's degree</p>

#### **Section 4:**

1. Briefly describe how any budget changes have impacted on the program during this reporting period:

“There has been no change to the OTA budget during this reporting period. “

**Section 5:**

<p>1. How many students graduated from the program during the reporting period?</p>	<p>11</p>
<p>2. Percentage of most recent class of graduated were employed in OTA –related positions within 6 months of graduation:</p>	<p>45.45%</p>
<p>3. What was the total head count of students who newly enrolled in the program in academic year 2014/2015?</p> <p>How many students newly enrolled in 2014/2015 returned to the program in academic year 2015/2016?</p>	<p>22</p> <p>16</p> <p>Three students withdrew from the OTA program for personal reasons. Three students withdrew from the OTA program to enroll in the University’s MOT program.</p>
<p>4. Indicate the total FW Level II placements PASSED during this reporting period. Indicate the total FW Level II placements FAILED during this reporting period. Indicate the total FW Level II placements withdrawn during this reporting period.</p>	<p>Passed: 22 Failed: 0 Withdrew: 1</p>
<p>5. Provide at least one example of an additional, measureable outcome monitored by your program that led to a change in your program during this reporting period:</p>	<p>“During this reporting period, students of the second graduating class began to take the NBCOT exam. Interviews with students revealed the methods used for instruction in the NBCOT Exam Course needed to be revised. The NBCOT review course (OTA 294) was revised and will continue to be offered online to assist with successful completion of the exam. The course is taken during the last semester of the program while students are completing Level II fieldwork. Additionally, Trinity hosted an outside organization offering students the opportunity to participate in an NBCOT prep course after completing level II fieldwork. NBCOT exam pass rates will be monitored for effectiveness of the course and overall curriculum.”</p>

## Section 6:

1. Provide the addresses (URLs) to the following information on your Website: URL of your program's web page that includes the link to NBCOT exam data ( <a href="https://secure.nbcot.org/data/schoolstats.aspx">https://secure.nbcot.org/data/schoolstats.aspx</a> ):	<a href="http://www.trinitydc.edu/nursing-health/accreditation/">http://www.trinitydc.edu/nursing-health/accreditation/</a>
1. Provide the addresses (URLs) to the following information on your Website: URL of the page listing ACOTE contact information (address, phone, and web link):	<a href="http://www.trinitydc.edu/nursing-health/accreditation/">http://www.trinitydc.edu/nursing-health/accreditation/</a>
2. Person completing the survey  Name: College: Email:	Name: Kristen Maisano College: Trinity Washington University Email: MaisanoK@trinitydc.edu

## Faculty Profiles

Name	Dr. Kristen Leigh Maisano
Position Title	Program Director
Faculty Credentials	OTD, OTR/L, CPAM
Faculty Status	Full Time Core Faculty
Does this faculty member comprise all or part of the 2nd FTE faculty member position that is required in addition to the program director?	No
Primary Campus	Main Campus
Email	maisano@trinitydc.edu
Gender	Female
Ethnicity	Non-Hispanic/ Non-Latino
Race	White
Education	Doctorate, OTD
Month, year highest degree was earned	May 2010
Institution where highest degree was earned	Boston University
Accrediting body of institution where highest degree was earned	NEASC
Professional Education and other (list most recent first)	<p>OTD                      Boston University, 2010  Major: Occupational Therapy  Doctoral Project Title: Decreasing Disruptive Behaviors In Persons with Dementia</p> <p>M.S.                      College Misericordia, 2005  Major: Occupational Therapy  Thesis Title: A Field Test of the Cougar Home Safety Assessment for Older Persons Version 1.0</p> <p>B.S.                      College Misericordia, 2005  Major: Psychology</p>
Other	CPAM
Major non-degree postgraduate/ short term courses related to assigned responsibilities	CPAM
Number of years primarily employed in practice	10
Number of years primarily employed in academia	1.5
Start Date of Present Employment	6/2/2014
Teaching (list course number and name)	OTA 124, OTA 228, OTA 236, OTA 294
Year of Initial Certification	2005
Non-teaching job responsibilities	Administration, academic advising, admissions counseling
Work experience relevant to teaching assignments and responsibilities	<p>June 2014 to Present Trinity Washington University, Director of the Occupational Therapy Assistant Program, Washington, D.C.  Promote the success of the OTA Program among college administrators, faculty/staff, and students, the health care community and the local community.</p> <p>Upholding ACOTE accreditation standards and managing on-going accreditation to include yearly reports, self-study with appropriate evidence, and compliance with the ACOTE accreditation standards as</p>



	<p>set forth by AOTA, interaction with ACOTE staff in accordance with appropriate timelines and due dates. The director is expected to attend ACOTE workshops and educational events to comply with accreditation standards.</p> <p>Responsibility for administration and oversight of the Program to include planning, evaluation, budgeting and selection of faculty and staff Leading the evaluation and revision of the OTA Program.</p> <p>* Assisting in recruiting and hiring OTA Program faculty.</p> <p>Supervising OTA Program faculty.</p> <p>Didactic teaching in the classroom and laboratory.</p> <p>Schedule, attend, and participate in OTA program advisory committee meetings annually or bi-annually.</p> <p>Advising students.</p> <p>Marketing the Occupational Therapy Assistant Program and recruitment of students for the Program. Managing the resources needed to support the OTA Program and procurement.</p> <p>Communicating with the public, college faculty/staff, the health care community to convey the role and utilization of occupational therapy assistants.</p> <p>Providing information and recommendation for alumni of the Program for other educational endeavors.</p> <p>December 2013 to May 2014 INOVA Alexandria Hospital, Occupational Therapist</p> <p>Responsible for evaluating, establishing plans of care, and carrying out treatments to assist in an acute care setting in returning patients to their prior level of function. Assess, develop intervention plans, and implement treatment for adults with physical and mental disabilities. Diagnoses treated include traumatic brain injury, hip replacement, knee replacement, CVA, end stage renal disease, respiratory distress, general deconditioning, depression, anxiety, drug and alcohol abuse, and dementia with and without behavioral disturbances.</p> <p>Interventions: Individual treatment focused on improving performance in areas of daily living using occupation based treatment.</p> <p>Alexandria, VA</p> <p>July 2013 to December 2013 Department of Defense, Lead Occupational Therapist for the Traumatic Brain Injury Clinic- Intrepid Spirit One, Fort Belvoir, VA</p> <p>Responsible for evaluating, establishing plan of care, and carrying out treatment to assist service members in returning to maximum functional status after sustaining a traumatic brain injury as part of an interdisciplinary team. Additional responsibilities include overseeing, developing, and implementing Occupational Therapy</p>
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	<p>treatment and assisting in the design of and transition to Intrepid Spirit One (NICoE Satellite). Intrepid Spirit One, Fort Belvoir, VA</p> <p>June 2012 to July 2013 Department of Defense, Interim Director of Rehabilitation Services for the Traumatic Brain Injury Clinic- Fort Belvoir Community Hospital, Fort Belvoir, VA Responsible for evaluating, establishing plan of care, and carrying out treatment to assist service members in returning to maximum functional status after sustaining a traumatic brain injury. Additional responsibilities include overseeing, developing, and implementing Physical Therapy, Occupational Therapy, and Recreational Therapy treatment, supervising employees from the listed above disciplines, and assisting in the design of and transition to a National Intrepid Center of Excellence Satellite (Fort Belvoir Community Hospital). Fort Belvoir Community Hospital, Fort Belvoir, VA</p> <p>November 2011 to June 2012 Department of Defense, Occupational Therapist Responsible for evaluating, establishing plan of care, and carrying out treatment to assist service members in returning to maximum functional status after sustaining a traumatic brain injury. Fort Belvoir Community Hospital, Fort Belvoir, VA</p> <p>January 2011 to Present University of Scranton, Adjunct Faculty Member Adjunct faculty member teaching Evidence Based Research and a graduate special topics course entitled, Decreasing Disruptive Behaviors in Persons with Dementia. Scranton, PA</p> <p>2008 to 2011 Geisinger Wyoming Valley, PRN Occupational Therapist Responsible for evaluating, establishing plan of care, and carrying out treatment to assist residents of a short-term rehabilitation unit, acute care units, and a trauma center in returning to their prior level of function. Assessed, developed intervention plans, and implemented treatment for adults with physical and mental disabilities. Diagnoses treated include traumatic brain injury, spinal cord injury, hip replacement, knee replacement, CVA, and general deconditioning, depression, anxiety, drug and alcohol abuse, and dementia with and without behavioral disturbances. Interventions: Group and individual treatment focused on improving performance in areas of daily living using occupation based treatment. Wilkes Barre, PA</p>
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	<p>2008 to 2008 College Misericordia, Adjunct Faculty Member  Adjunct faculty member, teaching Impairments and Conditions, a course focusing on effect of diagnoses on occupational performance.  Dallas, PA</p> <p>2006 to 2011 Genesis Rehab Services, Occupational Therapist  Assessed, developed intervention plans, and implemented treatment for adults with physical and mental disabilities. Diagnoses treated include traumatic brain injury, spinal cord injury, hip replacement, knee replacement, CVA, and general deconditioning, depression, generalized anxiety disorder, schizophrenia, drug and alcohol abuse, and dementia with and without behavioral disturbances. Additional responsibilities include managing an interdisciplinary team (occupational therapy, speech therapy, physical therapy, and rehab techs) in an assisted living facility for one year.  Interventions: Group and individual treatment focused on improving performance in areas of daily living using occupation based treatment. Specific treatments include therapeutic exercises, therapeutic activities, modalities, group activities, activities of daily living training, neuromuscular reeducation and orthotic training.  Wilkes Barre, PA</p> <p>2005 to 2006 Wyoming Valley Healthcare System, Occupational Therapist  Responsible for evaluating, establishing plan of care, and carrying out treatment to assist residents of a short-term rehabilitation unit and acute care units in returning to their prior level of function. Assessed, developed intervention plans, and implemented treatment for adults with physical and mental disabilities. Diagnoses treated include traumatic brain injury, spinal cord injury, hip replacement, knee replacement, CVA, and general deconditioning, depression, anxiety, drug and alcohol abuse, and dementia with and without behavioral disturbances.  Interventions: Group and individual treatment focused on improving performance in areas of daily living using occupation based treatment.  Wilkes Barre, PA</p>
<p>Summary of most recent scholarly activities</p>	<p><b>PUBLICATIONS</b></p> <p>Fisher, G., Coolbaugh, K., &amp; Rhodes, C. (2006) A Field Test of the Cougar Home Safety Assessment for Older Persons Version 1.0. California Journal of Health Promotion, 4(2), 181-196.</p> <p><b>PROFESSIONAL PRESENTATIONS</b></p>

	<p>"Stand Down Week: Development of NICOE Satellite Programming" National Intrepid Center of Excellence Clinical Coalition, April 2013.</p> <p>"Decreasing Disruptive Behaviors in Persons with Dementia" Maryland State Occupational Therapy Association, October 26-27, 2012.</p> <p>"Developing comprehensive, time efficient documentation strategies for OTs, SLPs, and other members of the Inter-disciplinary team" Maryland State Occupational Therapy Association, October 26-27, 2012.</p> <p>"Giving Back: Development of the Education and Advocacy Liaison Internship Program" Maryland State Occupational Therapy Association, October 26-27, 2012.</p> <p>"Understanding mTBI and PTSD: an evidence based review of current medical treatments" Maryland State Occupational Therapy Association, October 26-27, 2012.</p> <p>"Decreasing Disruptive Behaviors in Persons with Dementia" Lead the Way Symposium, Boston University, Boston, MA, May 17, 2010</p> <p>"Decreasing Disruptive Behaviors in Persons with Dementia" New York State Occupational Therapy Association, presented October 2011.</p> <p>"Decreasing Disruptive Behaviors in Persons with Dementia" Activity Coordinators Together (ACT), Wilkes Barre, PA, March 18, 2010</p> <p>"Cougar Home Safety Assessment" Pennsylvania Occupational Therapy Association, Valley Forge, PA, 2007</p> <p>"Fall Reduction" Mercy Center Nursing Unit, Dallas, PA, 2006-2008</p> <p>"Role of Occupational Therapy" Philanthropic Educational Organization, Wilkes Barre, PA, June 2004</p> <p><b>OTHER PROFESSIONAL ACTIVITIES</b></p>
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	<p>Subject Matter Expert for "Ask the Expert" for Brainline Military (2013)- www.brainlinemilitary.org/experts</p> <p>Subject Matter Expert- Defense Center of Excellence- (2013) Assisted with the development of educational materials to support veterans in returning to school after discharge from the military.</p> <p>Peer reviewer for the British Journal of Occupational Therapy.</p>
Other activities that enhance effectiveness in present position	
OTA License Held	DC OT1000828 OT Expiration date: 9/30/2017

## Licensee Details

Data current as of: January 6, 2016

### Name\Phone

KRISTEN L MAISANO  
2028849687

### Business Address

125 Michigan Ave NE

Washington DC 20017

### Number:

OT010000828

### Profession:

OCCUPATIONAL THERAPY OCCUPATIONAL THERAPIST

### Type:

### Obtained By Method:

Endorsement

### From State/Prov: Issue Date:

PA

1/3/2013

### Expiration Date:

9/30/2017

### Status:

Active

### Temp. Issue Date:

### Temp. Expire Date:

### Specialty Information (as reported by Licensee)

None

### Discipline Information from 1996 to Present - Please click item(s) below to view public orders.

NONE

Name	Ms. Tasha Champagne
Position Title	Academic Fieldwork Coordinator
Faculty Credentials	MOT, OTR/L, CBIS, CPAM
Faculty Status	Full-time core faculty
Does this faculty member comprise all or part of the 2nd FTE faculty member position that is required in addition to the program director?	Yes
Primary Campus	Main Campus
Email	<a href="mailto:champagne@trinitydc.edu">champagne@trinitydc.edu</a>
Gender	Female
Ethnicity	Non-Hispanic
Race	Black
Education	Masters
Month, year highest degree was earned	2005
Institution where highest degree was earned	Temple University
Accrediting body of institution where highest degree was earned	MSCHE
Professional Education and other (list most recent first)	CBIS, CPAM
Other	
Major non-degree postgraduate/ short term courses related to assigned responsibilities	
Number of years primarily employed in practice	10
Number of years primarily employed in academia	2.75
Start Date of Present Employment	3/4/2013
Teaching (list course number and name)	OTA 120, OTA 240, OTA 291, OTA 292
Year of Initial Certification	2006
Non-teaching job responsibilities	Academic Fieldwork Coordinator, administration, mentoring
Work experience relevant to teaching assignments and responsibilities	<p>*Performed treatments, assessments and interpreted age-specific data and issues of adult and geriatric patients in their plan of care.</p> <p>*Provided ongoing evaluations of patients and goals; modified treatment programs for timely progression.</p> <p>*Determined appropriate FIM scores and established appropriate treatment goals and programs.</p> <p>*Provided written documentation in a timely, accurate, concise, professional manner using departmental format and guidelines.</p> <p>*Developed comprehensive and progressive home programs with instruction to patients, families and assistive personnel as appropriate.</p> <p>*Prepared for patient discharge which included equipment and recommendation of continuum of care.</p> <p>*Preceptor for new grad occupational therapists.</p> <p>*Conducted monthly chart reviews of occupational therapists.</p> <p>*Assisted with planning of daily schedule and identifying departmental needs.</p> <p>*Student Coordinator for in-patient and out-patient facilities.</p> <p>*Participated in critical decision making of PRN staff, rehab techs and therapy staff.</p> <p>*Coordinated and provided orientation for new employees.</p> <p>*Participated in disciplinary actions of employees.</p>

	<ul style="list-style-type: none"> <li>*Interpreted policies to be practiced by staff.</li> <li>*Analyzed data to improve hospital outcomes.</li> <li>*Supervised and directed the patient care activities of rehab techs.</li> <li>*Participated in behavioral interviewing and hiring of new staff</li> <li>*Assisted with developing yearly competency tools for employees.</li> </ul>
Summary of most recent scholarly activities	
Other activities that enhance effectiveness in present position	
OTA License Held	DC OT10000888 OT Expiration Date 9/30/2017

## Licensee Details

Data current as of: January 6, 2016

### Name\Phone

TASHA L CHAMPAGNE

### Business Address

-  
Unknown NA 00000

**Number:** OT010000888      **Profession:** OCCUPATIONAL THERAPY      **Type:** OCCUPATIONAL THERAPIST      **Obtained By Method:** Endorsement

**From State/Prov:** MD      **Issue Date:** 5/6/2013      **Expiration Date:** 9/30/2017      **Status:** Active

**Temp. Issue Date:**      **Temp. Expire Date:**

### Specialty Information (as reported by Licensee)

None
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### Discipline Information from 1996 to Present - Please click item(s) below to view public orders.

NONE
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Name	Jane C. McNeil
Position Title	Adjunct Faculty Member
Faculty Credentials	MS, OTR/L
Faculty Status	Adjunct Faculty Member
Does this faculty member comprise all or part of the 2nd FTE faculty member position that is required in addition to the program director?	No
Primary Campus	Main Campus
Email	<a href="mailto:mcneilc@trinitydc.edu">mcneilc@trinitydc.edu</a>
Gender	Female
Ethnicity	Non-Hispanic
Race	White
Education	Masters
Month, year highest degree was earned	December 2010
Institution where highest degree was earned	University of Texas Health Science Center San Antonio
Accrediting body of institution where highest degree was earned	SACS
Professional Education and other (list most recent first)	<p>Month/Year of highest degree: 12/2010  Institution of highest degree: University of Texas Health Science Center San Antonio  Accrediting body: Accreditation Council for Occupational Therapy Education (ACOTE).</p> <p>Professional Education:  PhD Candidate in Health Related Sciences at Virginia Commonwealth University  Specialty track of Occupational Therapy with concentration in visual deficits.  AOTA course: S002 Changing settings: becoming an OT educator (4/14)</p>
Other	
Major non-degree postgraduate/ short term courses related to assigned responsibilities	
Number of years primarily employed in practice	10
Number of years primarily employed in academia	0
Start Date of Present Employment	8/24/2014
Teaching (list course number and name)	OTA 110, OTA 111, OTA 130, OTA 240
Year of Initial Certification	2006
Non-teaching job responsibilities	mentoring students, administration (assists with orientation)
Work experience relevant to teaching assignments and responsibilities	<p>Maintain active OT appointments at two separate facilities.</p> <p>Occupational Therapist, Inova Alexandria Hospital, Alexandria, VA Aug. 2012 - Present  * Provide acute inpatient therapy to primarily geriatric patients in a hospital setting  * Work 1 weekend a month and approx. 2-3 week days a month.</p> <p>Occupational Therapist, Woodbine Nursing Home, Alexandria, VA Aug. 2012 - Present  * Provide rehabilitative therapy for inpatients recovering from physical, mental, and medical</p>



	<p>conditions with the goal of increasing independence in self-care and functional mobility</p> <p>* Work 2-3 days weekly</p>
Summary of most recent scholarly activities	<p>Summary of most recent scholarly activities</p> <p>Capstone Project, Master of Occupational Therapy McNeil (PI) 2010</p> <p>The goal of this unpublished study was to determine if attending a voluntary daily craft activity group impacted length of stay efficiency scores and perceived health status of inpatient rehabilitation patients.</p>
Other activities that enhance effectiveness in present position	<p>Other activities that enhance effectiveness in present position:</p> <p>Have taken the following classes in the past three years at VCU</p> <p>3 credits ALHP 701 Health Services Delivery Systems 3 credits ALHP 702 Finance and Economic Theory for Health Care 3 credits ALHP 708 Ethics and Health Care 3 credits ALHP 712 Curriculum and Communication Design for Health Care Professionals 3 credits ALHP 716 Grant Writing and Project Management in HRS 3 credits ALHP 718 Health Informatics 3 credits ALHP 760 Biostatistical Methods for Health Related Sciences (HRS) 3 credits ALHP 761 Health Related Sciences Research Design 3 credits ALHP 762 Multivariate Statistical Methods for HRS Research 3 credits ALHP 763 Clinical Outcomes Evaluation for HRS</p> <p>Professional Memberships</p> <p>2012- Member AOTA (American Occupational Therapy Association) 2012- Member VOTA (Virginia Occupational Therapy Association) 2006- Member NBCOT (National Board for Certification in Occupational Therapy)</p> <p>Capstone Project, Master of Occupational Therapy McNeil (PI) 2010</p> <p>The goal of this unpublished study was to determine if attending a voluntary daily craft activity group impacted length of stay efficiency scores and perceived health status of inpatient rehabilitation patients.</p>
OTA License Held	DC OT10000994 OT Expiration Date 9/30/2017

## Licensee Details

Data current as of: January 6, 2016

**Name\Phone**  
JANE C MCNEIL

**Business Address**  
125 Michigan Ave NE  
Washington DC 20017

<b>Number:</b>	<b>Profession:</b>	<b>Type:</b>	<b>Obtained By Method:</b>
OT010000994	OCCUPATIONAL THERAPY	OCCUPATIONAL THERAPIST	Endorsement

<b>From State/Prov:</b>	<b>Issue Date:</b>	<b>Expiration Date:</b>	<b>Status:</b>	<b>Temp. Issue Date:</b>	<b>Temp. Expire Date:</b>
GA	7/16/2014	9/30/2017	Active		

### Specialty Information (as reported by Licensee)

None
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Discipline Information from 1996 to Present - Please click item(s) below to view public orders.

NONE
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Name	Ms. Ebony Washington
Position Title	Adjunct Faculty Member
Faculty Credentials	MS, OTR/L
Faculty Status	Adjunct Faculty Member
Does this faculty member comprise all or part of the 2nd FTE faculty member position that is required in addition to the program director?	No
Primary Campus	Main Campus
Email	<a href="mailto:washington@trinitydc.edu">washington@trinitydc.edu</a>
Gender	Female
Ethnicity	Non-Hispanic
Race	Black
Education	Masters
Month, year highest degree was earned	September 2006
Institution where highest degree was earned	George Washington University
Accrediting body of institution where highest degree was earned	MSCHE
Professional Education and other (list most recent first)	<p>Master of Arts in Special Education September 2006  Graduate School of Education and Human Development  George Washington University, Washington, District of Columbia</p> <p>Bachelor of Science in Occupational Therapy May 2002  Summa Cum Laude Honors  College of Nursing, Pharmacy, and Allied Health  Howard University, Washington, District of Columbia</p> <p>High School Diploma June 1998  Summa Cum Laude Honors  Banneker Academic Senior High School, Washington, District of Columbia</p>
Other	
Major non-degree postgraduate/ short term courses related to assigned responsibilities	
Number of years primarily employed in practice	5
Number of years primarily employed in academia	0
Start Date of Present Employment	8/25/2014
Teaching (list course number and name)	OTA 238
Year of Initial Certification	2002
Non-teaching job responsibilities	mentoring
Work experience relevant to teaching assignments and responsibilities	<p>President January 2009 - Present  My Brother's Keeper Transitional Living Services  Washington, DC</p> <ul style="list-style-type: none"> <li>- Provided training to adult staff members including training materials, training presentations and knowledge-based tests.</li> <li>- Organize, prepare and revise (as needed) training materials</li> <li>- Provide case management, skilled intervention and mentoring to adults and children with mental health needs between the ages of 6-46</li> <li>- Assess consumer's learning through various methods</li> <li>- Negotiate contracts and monitor compliance with independent contractors</li> </ul>

	<p>and Core Service Agencies in Washington, DC.</p> <ul style="list-style-type: none"> <li>-Manage caseload assignments for 15-25 case managers.</li> <li>- Provide community support services as needed to adults and children with mental health needs.</li> </ul> <p>Occupational Therapist August 2008 - June 2010 Atlantic Health Services Rockville, Maryland</p> <ul style="list-style-type: none"> <li>- Provided occupational therapy evaluations and treatments to school-aged children through inclusion and pull-out sessions.</li> <li>- Completed documentation such as progress notes, evaluations, IEPs in a timely fashion using a computer-based system.</li> <li>-Provided consultation to parents, guardians, teachers, teacher's assistants, and one to one aides, regarding students and their needs.</li> <li>-Developed feeding programs to improve independence in feeding.</li> <li>-Developed sensory diets for students to improve student's ability to function in the school setting.</li> </ul> <p>Occupational Therapist August 2007-March 2008 Accelerated Staffing Solutions Laurel, Maryland</p> <ul style="list-style-type: none"> <li>- Provided occupational therapy evaluations and treatments to school-aged children with learning disabilities and behavior disorders.</li> <li>- Developed a reward-system to promote improved behavior during OT sessions and in the classroom setting.</li> <li>-Completed documentation such as progress notes, evaluations, IEPs in a timely fashion.</li> <li>- Provided consultation to classroom team including teachers, teacher's assistants, and one to one aides, regarding students' behavioral, sensory and perceptual needs.</li> </ul> <p>Occupational Therapist March 2007 -August 2007 Aegis Therapies Washington, District of Columbia</p> <ul style="list-style-type: none"> <li>-Provided occupational therapy evaluations and treatments to adults in skilled nursing facilities.</li> <li>- Evaluated for equipment needs and ordered adaptive equipment and assistive technology for clients on caseload.</li> </ul>
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	<ul style="list-style-type: none"> <li>- Assisted in discharge planning and placement for clients on caseload.</li> <li>- Communicated with team members including medical doctors, physical therapists, and speech therapists regarding client's needs and progress.</li> </ul> <p>Occupational Therapist August 2006 -December 2006 Charlotte Mecklenberg School System Charlotte, North Carolina</p> <ul style="list-style-type: none"> <li>- Provided occupational therapy evaluations and treatments to school-aged children through inclusion and pull-out sessions.</li> <li>- Completed documentation such as progress notes, evaluations, IEPs in a timely fashion.</li> <li>- Modified seating, computers, and classrooms to promote greater success and accessibility for students.</li> </ul> <p>Owner/Occupational Therapist/ Special Instructor September 2005- December 2012 Ynobe Therapeutic Services, LLC Washington, District of Columbia</p> <ul style="list-style-type: none"> <li>- Provided occupational therapy, special instruction, and evaluations to children ages 6 months to 21 years old in their natural environment (i.e. schools, homes, daycares, etc.).</li> <li>-Completed documentation such as progress notes, evaluations, IEPs in a timely fashion.</li> <li>- Provided services to children with a wide variety of disabilities including emotional and behavioral disorders (e.g. oppositional-defiant disorder, attention deficit disorder, etc), physical impairments (e.g. cerebral palsy, spina bifida etc), cognitive impairments (e.g. learning disabilities, mental retardation, Etc.) and genetic disorders (i.e. Down's Syndrome, Turner's Syndrome, etc.)</li> <li>- Provided consultation to classroom team including teachers, teacher's assistants, and one to one aides, regarding students' behavioral, sensory and perceptual needs.</li> <li>- Created and maintained financial records for the company.</li> <li>-Created, submitted and received invoices for services provided.</li> </ul>
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	<p>Staff/Contract Occupational Therapist January 2003 - December 2011          Laurel, Maryland</p> <ul style="list-style-type: none"> <li>- Provided occupational therapy evaluations and treatments to children and adults in an outpatient clinic.</li> <li>- Provided occupational therapy evaluations and treatments to adults and children in skilled nursing facilities, hospitals, rehabilitation hospitals and in their homes.</li> <li>- Provided Sensory Integration therapy to children in outpatient clinics, homes and communicated with schools for implementation of sensory diets.</li> <li>-Evaluated for equipment needs and ordered adaptive equipment and assistive technology for clients on caseload.</li> </ul> <p>Occupational Therapist July 2002 - September 2005          Kennedy Institute of Catholic Community Services          Washington, District of Columbia</p> <ul style="list-style-type: none"> <li>- Provided occupational therapy services to children with developmental delays.</li> <li>- Ordered and implemented the use of assistive technology devices such as alpha smart, visual timers, big mac, switches, etc.</li> <li>- Participated in home visits for children on caseload.</li> <li>- Formed and instructed a dance troupe for girls with developmental, cognitive and/or behavioral disabilities between the ages of 10-18.</li> </ul>
Summary of most recent scholarly activities	
Other activities that enhance effectiveness in present position	
OTA License Held	DC OT100000180 Expiration Date 9/30/2017

## Licensee Details

Data current as of: January 6, 2016

<b>Name\Phone</b> EBONY L. WASHINGTON 2022465568	<b>Business Address</b> 1390 Kenyon ST NW #614 Washington DC 20010
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<b>Number:</b>	<b>Profession:</b>	<b>Type:</b>	<b>Obtained By Method:</b>
OT100000180	OCCUPATIONAL THERAPY	OCCUPATIONAL THERAPIST	Examination

<b>From State/Prov:</b>	<b>Issue Date:</b>	<b>Expiration Date:</b>	<b>Status:</b>
NA	11/4/2002	9/30/2017	Active

<b>Temp. Issue Date:</b>	<b>Temp. Expire Date:</b>
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### Specialty Information (as reported by Licensee)

None
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### Discipline Information from 1996 to Present - Please click item(s) below to view public orders.

NONE
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Name	Ms. Stephanie Clement
Position Title	Adjunct Faculty Member
Faculty Credentials	MS, OTR/L
Faculty Status	Adjunct Faculty Member
Does this faculty member comprise all or part of the 2nd FTE faculty member position that is required in addition to the program director?	No
Primary Campus	Main Campus
Email	<a href="mailto:clements@trinitydc.edu">clements@trinitydc.edu</a>
Gender	Female
Ethnicity	Non-Hispanic
Race	White
Education	Masters
Month, year highest degree was earned	August 2006
Institution where highest degree was earned	Ithaca College
Accrediting body of institution where highest degree was earned	MSCHE
Professional Education and other (list most recent first)	Teaching: Interventions and Tools in Behavioral Health (OTA 236); Intervention Tools in Adult Rehab (OTA 234) Work Experience Related: Approximately 4.5 years of experience working in physical disabilities rehabilitation and approximately 2 years and 4 months working in an inpatient and partial hospitalization psychiatric units.
Other	
Major non-degree postgraduate/ short term courses related to assigned responsibilities	I continue to hold a full time position working as an OT with ongoing continuing education taken to enhance my knowledge.
Number of years primarily employed in practice	9.5





Name	Ms. Amanda Gahlot
Position Title	Adjunct Faculty Member
Faculty Credentials	MS, OTR/L
Faculty Status	Adjunct Faculty Member
Does this faculty member comprise all or part of the 2nd FTE faculty member position that is required in addition to the program director?	No
Primary Campus	Main Campus
Email	<a href="mailto:gahlota@trinitydc.edu">gahlota@trinitydc.edu</a>
Gender	Female
Ethnicity	Non-Hispanic
Race	White
Education	Masters
Month, year highest degree was earned	May 2004
Institution where highest degree was earned	Gannon University
Accrediting body of institution where highest degree was earned	MSCHE
Professional Education and other (list most recent first)	M.S. Occupational Therapy - Gannon University, Erie, PA. 2004 Bachelor of Health Sciences - Gannon University, Erie, PA. 2003
Other	
Major non-degree postgraduate/ short term courses related to assigned responsibilities	Saebo Certification Course, Washington DC 4/2014 34th Annual Neurorehabilitation Conference, Braintree MA 10/2013 Physical Agent Modality Credentialing course for the OT Practioner 3/2013 8th World Congress on Brain Injury, Arlington VA, 3/2010 AOTA National Conference, Long Beach CA, 4/2008 29th Annual Neurorehabilitation Conference, Braintree MA, 10/2007 OT/PT Management of SCI, Washington DC, 5/2007 AOTA Self-Paced Clinical TBI Course, 9/2006 Management of the Adult Neurological Patient Using NDT, Washington DC, 4/2006 Splinting for Neuro and Acute Care, Baltimore MD, 11/2005 Brain Injuries Interdisciplinary Conference, Seattle WA, 5/2005
Number of years primarily employed in practice	12
Number of years primarily employed in academia	0
Start Date of Present Employment	8/25/2014
Teaching (list course number and name)	OTA 237
Year of Initial Certification	2004
Non-teaching job responsibilities	mentoring
Work experience relevant to teaching assignments and responsibilities	Teaching: OTA 120 Analysis of Human Movement and OTA 234 intervention and Tools in Adult Rehabilitation Non-Teaching: NA  Work Experience relevant to teaching assignments and responsibilities (include info about relevant positions,

	<p>job responsibilities, and approximate time in each position:  Senior Occupational Therapist 7/2012- present  MedStar National Rehabilitation Hospital  Supervised the Occupational Therapy for the Brain Injury Team  Orient and mentor new and experienced staff members  Education Coordinator for the inpatient OT staff</p> <p>Adjunct Faculty Fall 2012  Trinity Washington University  OTA: Analysis of Human Movement</p> <p>OT Clinical Supervisor 5/2008-6/2012  MedStar Washington Hospital Center  Responsible for hiring, managing, evaluating, and scheduling the 14 member salaried OT staff.  Interface with other department managers throughout the hospital.  Responsible for training of senior therapists and new staff; and for mentoring experienced staff members for clinical growth.  Establish short and long term goals to meet organizational needs  Fieldwork Clinical Coordinator- responsible for scheduling students, collaborating with Fieldwork Supervisors, teaching a Clinical Instructor Course for acute care therapists, mentor clinical instructors, mediate student-clinical instructor conflicts  Coordinate and facilitate Program Improvement initiatives to enhance care of patients in the ICU setting as well as the TBI and SCI patient population  Lead and participate in hospital committees including Interdisciplinary Plan of Care and Service Behaviors  Provide ongoing education through lectures to staff on topics relevant to the acute care setting</p> <p>Senior Occupational Therapist 7/2006 to 5/2008  MedStar Washington Hospital Center  Supervised and managed the orthopedic and trauma Occupational Therapy teams  Orient and mentor new staff members  Successfully supervised Level II OT students  Developed cognitive screening technique for mild traumatic brain injuries which was adopted for use</p> <p>Staff Occupational Therapist 5/2004-7/2006  MedStar Washington Hospital Center  Evaluated and treated patients in the acute care setting on the cardiac, neurological, orthopedic/trauma, and ICU teams  Successfully supervised Level I and Level II occupational therapy students  Created and implemented Level II student handbook  Attend interdisciplinary rounds</p>
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<p>Summary of most recent scholarly activities</p>	<p>Summary of most recent scholarly activities: Lectures:</p> <p>AOTA Conference (4/08) and VOTA Conference (10/07) Cognitive Screening of the Mild Traumatic Brain Injury Patient in Acute Care Identified the common post-concussion neuropsychological symptoms and their effects on daily living Discussed Occupational Therapist's role in the acute management of mild TBI Proposed an interdisciplinary screening tool used to correctly identify those patients at risk for Post-Concussion Syndrome</p> <p>Current Topics in Acute Care (10/08) National Rehabilitation Hospital Low Level Brain Injury in Acute Care (4 hour lecture)</p> <p>Explored examination and treatment of low level and critically ill patients with acquired brain injury Systematic review of the current medical management and literature with this patient population</p> <p>DCOTA Hot Topics: Evaluation and Treatment (10/2011) Of Low Level Brain Injured Patients</p>
<p>Other activities that enhance effectiveness in present position</p>	
<p>OTA License Held</p>	<p>DC OT10000299 OT Expiration Date 9/30/2017</p>

## Licensee Details

Data current as of: January 6, 2016

**Name\Phone**  
Amanda L. Gahlot  
2028771815

**Business Address**  
104 Irving St  
  
Washington DC 20010

<b>Number:</b>	<b>Profession:</b>	<b>Type:</b>	<b>Obtained By Method:</b>
OT010000299	OCCUPATIONAL THERAPY	OCCUPATIONAL THERAPIST	Examination

<b>From State/Prov:</b>	<b>Issue Date:</b>	<b>Expiration Date:</b>	<b>Status:</b>
	9/22/2004	9/30/2017	Active

  

<b>Temp. Issue Date:</b>	<b>Temp. Expire Date:</b>

### Specialty Information (as reported by Licensee)

None
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Discipline Information from 1996 to Present - Please click item(s) below to view public orders.

NONE
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Name	Ms. Lisa Simmons
Position Title	Adjunct Faculty Member
Faculty Credentials	MS, OTR/L
Faculty Status	Adjunct Faculty Member
Does this faculty member comprise all or part of the 2nd FTE faculty member position that is required in addition to the program director?	No
Primary Campus	Main Campus
Email	<a href="mailto:simmons1@trinitydc.edu">simmons1@trinitydc.edu</a>
Gender	Female
Ethnicity	Non-Hispanic
Race	Black
Education	Masters
Month, year highest degree was earned	June 2006
Institution where highest degree was earned	University of MD University College
Accrediting body of institution where highest degree was earned	MSCHE
Professional Education and other (list most recent first)	<p>University of Maryland University College (06/01/2003 - 05/01/2006) Adelphi, Maryland Degree: MS - Major: Management with a Healthcare Concentration</p> <p>Tuskegee University (08/31/1997 - 05/13/2001) Tuskegee, Alabama Degree: Bachelor of Science - Major: Occupational Therapy</p>
Other	
Major non-degree postgraduate/ short term courses related to assigned responsibilities	
Number of years primarily employed in practice	10
Number of years primarily employed in academia	1.5
Start Date of Present Employment	8/25/2014
Teaching (list course number and name)	<p>Courses</p> <ul style="list-style-type: none"> <li>*OTA 100 Introduction to Occupational Therapy</li> <li>*OTA 120 Movement in Everyday Activities</li> <li>*OTA 111 Transition Course</li> <li>*EXSC Motor Learning</li> <li>*OTA 236</li> </ul>
Year of Initial Certification	2002
Non-teaching job responsibilities	mentoring students, administration (assisting with orientation planning and execution, Facilitator of the student OTA organization)
Work experience relevant to teaching assignments and responsibilities	<p><b>INOVA Mt. Vernon (08/2011 - Present) – OTR/L, prn</b> Alexandria, Virginia Duties: Provide acute care services to adult patients with a variety of medical-surgical, neurological, and orthopedic diagnoses and impairments. Receive and read physician orders and instructions. Advocate for patient services necessary for return to prior level of function and enhance quality of life for patients and families. Monitor patient vital signs and physiological effects of treatment and report adverse findings.</p>

**Manor Care- Fair Oaks (08/2011 – 2/2013) – OTR/L, prn**

Fair Oaks, Virginia

Duties: Provide skilled rehabilitation services to adult, geriatric patients with a variety of medical-surgical, neurological, and orthopedic diagnoses. Receive and read orders and instructions from doctors, transport patient to and from treatment areas, and orient patients, family members and caregivers to plan of care and diagnostic procedures to maximize functional independence. Advocate for patient, family and caregiver services necessary for return home or to transition to AFL/LTC and enhance quality of life. Work with treatment team to coordinate patient schedules and care plans. Monitor patient vital signs and physiological effects of treatment and report adverse findings. A 151-bed LTC/SNF.

**STGi Home Health (08/2011 – 1/2013) – OTR/L, prn**

Alexandria, Virginia

Duties: Provide skilled, in-home OT services to adult patients in Northern Virginia to include evaluations, treatments, caregiver training, re-assessments and discharge plans. Communicate with a treatment and planning team including PT, SLP, nursing, and DON to create an individualized plan of care at weekly case conferences. Educate patients, families, and caregivers about home healthcare services, home safety equipment, and community resources to increase patient independence and decrease caregiver burden.

**Life Bridge Health – Courtland Gardens Rehabilitation and Nursing Center (11/2010-1/2012) – OTR/L, prn**

Baltimore, Maryland

Duties: Provide skilled rehabilitation services to adult and geriatric patients with a variety of medical surgical, neurological, and orthopedic diagnoses for diagnosis/impairments. Receive and read orders and instructions from doctors, transport patient to and from treatment area, orient patient to treatment on diagnostic procedures, administers hot packs, ice, manual massage, apply and remove splints. Perform base line evaluations by measuring length and girth of body parts, range of major joints, gross muscle strength, and postural alignment. Advocate for patient or customer services necessary for return home or to transition to ALF/LTC and enhance quality of life for patients and families. Monitor patient vital signs and physiological effects of treatment and report adverse finding and track development. A 151-bed SNF.

**Tuskegee University (08/01/2006 - 05/30/2007) – OTR/L, Assistant Professor**

Tuskegee, Alabama

Duties: Work with graduate and undergraduate

	<p>students in the occupational therapy program. Provide academic advisement to freshmen and sophomore students in the occupational therapy program. Educate students on the significance of completing forms in a timely manner to ensure they are appropriately assessed for scholarships and graduate program acceptance. Teach assigned courses in a manner which promotes high levels of student learning and retention. Teach social science and psychosocial courses, basic anatomy and physiology, and introductory occupational sciences courses. Maintain knowledge of current, developing and emerging theories, strategies, technologies, protocols and techniques in mental health responses. Identify needed developmental areas and recommend improvements to current training and educational programs. Develop training and evaluation criteria, course content and instructional material. Publicize information about the seriousness of domestic violence (specifically child abuse and elder maltreatment). Educate students on required procedures for reporting all incidents of child or elder abuse. Develop course syllabus and select recommended and required course textbooks. Provide nominations for student scholarships and awards. Coordinate with college committees to increase recruitment and retention within the occupational therapy program and university as a whole. Coordinate with university administrators, safety officers, facility engineers and faculty members to create an emergency preparedness plan. Assess the effectiveness of the emergency preparedness program to identify strengths and weaknesses and develop methods and techniques to improve operational and systemic deficiencies. Work with departmental committee to increase student retention and National Board for the Certification of Occupational Therapist (NBCOT) exam pass rates. Request records to evaluate past NBCOT exam pass rates.</p> <p><b>St. Francis Hospital (04/01/2006 - 12/30/2007) – OTR/L, prn</b> Columbus, Georgia Duties: Provide acute care services to adult patients with a variety of medical surgical, neurological, and orthopedic diagnoses for diagnosis/impairments. Receive and read treatment orders and instruction from doctors, transport patient to and from treatment area, orient patient to treatment and diagnostic procedures, administer hot packs, ice, hydrotherapy, ultrasound , manual massage, apply and remove bandages, dressings, and splints. Provide outpatient wound care services for patients with upper extremity injuries. Perform base line evaluations by measuring length and girth of body parts, range of major joints, gross muscle strength, and postural alignment. Advocate for patient services necessary for return home and</p>
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	<p>enhance quality of life for patients, customers and families. Monitor patient vital signs and physiological effects of treatment and report adverse finding and track development. A 200-bed, non-trauma hospital.</p> <p><b>Penrose - St. Francis Hospital (11/20/2005 - 03/31/2006) – OTR/L, prn</b>  Colorado Springs, Colorado  Duties: Provide acute care services to patients clients with a variety of orthopedic, neurological and medical surgical diagnoses. A 400+ bed trauma hospital in downtown Colorado Springs.</p> <p><b>Life Care Centers of Colorado Springs (12/01/2005 - 03/31/2006) – OTR/L, prn</b>  Colorado Springs, Colorado  Duties: Provide sub-acute OT services to patients with a variety of diagnoses. Coordinate with nursing staff to provide health systems service delivery. Educate family members in home care techniques. Advocate for patient or customer services necessary for return home and enhance quality of life for patients, customers and families. A 100+ bed facility.</p> <p><b>Greater Southeast Community Hospital (06/01/2002 - 09/30/2005) – OTR/L, Outpatient Lead Therapist</b>  Washington, DC, District of Columbia  Duties: Perform base line evaluations by measuring length and circumference of body parts, range of motion for major and minor joints, gross muscle strength, and postural alignment. Monitor patient vital signs and physiological effects of treatment and report adverse finding. Provide health care services to patients, clients and customers and their families with a variety of diagnoses. Outpatient, acute rehabilitation, acute care, and acute behavioral health settings. Use mental health assessment skills related to individual and group counseling principles. Maintain knowledge of current, developing and emerging theories, strategies, technologies, protocols and techniques in brief mental health responses. Coordinate with patients to make appointments. Coordinate with department secretary and insurance companies to very patient information and ensure necessary forms are completed to comply with hospital, insurance company and regulatory agency policies. Assist in insuring records are constructed and labeled appropriately. Provide support services to patients receiving treatment to include maintenance of correspondence; no show contacts and follow-up on case activities. Supervise a fluctuating staff ranging from five to eight. Educate clinical staff in management efficiency. Assist in preparation for JCAHO accreditation by educating staff in JCAHO requirements. Serve as the outpatient rehabilitation services point of contact. Support the health care management team to analyze, evaluate and coordinate the health care</p>
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	<p>delivery system. Coordinate the Stroke Victims Support group program. Publicize information focused on the physical and mental effects of substance abuse. Compose correspondence on administrative functions including clinical records. Develop monthly statistical analysis reports focused on reviewing clinical workload data to include performance improvement and productivity, daily insurance pre-authorizations and approvals, and staff schedule construction to recommend adjustments to rehabilitation administrator. Advocate for patient, client and customer services and equipment necessary to return to work, school and home and ensure a high quality of life. Ensure personnel is properly trained and utilized to efficiently and effectively provide health care services to patients and clients. Serve as the Cite Coordinator of Clinical Education for the occupational therapy program. Attend and participate in training conferences and workshops to keep abreast of current professional knowledge and skills relating to the development, management, and implementation of current rehabilitation and educational practices related to health care</p>
<p>Summary of most recent scholarly activities</p>	
<p>Other activities that enhance effectiveness in present position</p>	<p style="text-align: center;"><b><i>Volunteer and Community Service Work Experience</i></b></p> <p><b>Girl Scouts of the National Capital (9/2012-Present) – Daisy Troop Leader</b> Springfield, Virginia Duties: Provide guidance and support to a kindergarten Girl Scouts and their parents as they progress throughout their first year of Girl Scouting. Prepare for and lead troop meetings 2-3 times a month. Participate in fundraising, service unit and community service activities to promote courage, confidence and character in the Girl Scouts participating in our troop and community.</p> <p><b>Army Community Services (ACS) (11/01/2009 – 09/30/2010) – Army Volunteer Corps Volunteer Program Manager</b> Hohenfels, Germany Duties: Applies extensive knowledge of volunteer and family programs. Make recommendations for improvement and change to program manager. Mentors, guides, and supports ACS Volunteers. Serves as subject matter expert (SME) for local program. Assist in ACS marketing of volunteer programs. Assist with the coordination of various AVC trainings/conference. Serve on the advisory council. Support the professional goals and ethics of the program. Attends staff meetings conducted by the ACS director and AVC Program manager. Keeps track and documents volunteer hours for all ACS and community volunteers. Assist in planning the Annual Community Volunteer Recognition Ceremony.</p>

**Army Community Services (ACS)  
(06/01/2009 – 10/30/2009) - General  
Volunteer**

Hohenfels, Germany

Duties: Assist various ACS programs to include Information & Referral, Army Volunteer Corps (AVC), Exceptional Family Member Program (EFMP), and Relocation Readiness Program. Promote and develop community assistance by establishing and maintaining contact with educational and service organizations to ensure maximum availability of resources and services for eligible military families. Provide information and referral services to soldiers, family members and department of defense civilians in the community. Assist EFMP Manager to educate and brief soldiers on screenings, activities and services offered within the program.

**Hohenfels Community and Spouses Club  
(07/01/2009 – 06/01/2010) - Scholarship  
Committee Chair**

Hohenfels, Germany

Duties: Manage a scholarship committee of 4-5 members. Create scholarship application and scoring rubric focused on community involvement and scholastic achievement. Attend monthly board meetings. Facilitate meetings with scholarship committee to identify awardees and amounts to be awarded.

**1-4 Infantry Battalion Charlie Company  
(05/01/2009 – 03/01/2010) - Family  
Readiness Group (FRG) Leader**

Hohenfels, Germany

Duties: Manage and organize the Charlie Company FRG in accordance with Department of the Army (DA) regulations, policies, procedures, and guidance. Create and update the FRG standard operating procedures (SOPs) for budgeting and general activities. Manage a leadership team of 3-6 members to include a co-leader, treasurer, secretary and key callers. Facilitate meetings with soldiers, families and command team. Attend and participate in leadership meetings with other FRG leaders and the Family Readiness Support Technician (FRST). Attend and participate in monthly meetings with battalion commander, battalion executive officer, battalion staff team and company commanders. Advocate for services needed and desired by soldiers and families in the battalion. Manage and edit a company level virtual FRG web site. Assist with the Battalion newsletter. Edit company newsletter.

**USA Girl Scouts - Overseas (08/01/2008 –  
06/01/2010) - Overseas Committee Chair**

Hohenfels, Germany

Duties: Serve as point of contact for Hohenfels community girl scout management team. Recruit, appoint and facilitate training for adult volunteers.

	Responsible for the operation, coordination and oversight of the Hohenfels Overseas Management Team. Work with the program management team to create and implement a membership plan of work. Develop effective marketing programs to boost customer involvement in troops and community activities. Coordinate programs with community organizations to ensure customers have the opportunity to participate in community service. Perform a cost to benefits analysis to create and manage the budget of the overseas committee and 6 Girl Scout troops. Ensure that troop volunteers and activities adhere to the Girl Scout mission of enhancing the courage, character and confidence of girls in grades K-12 to make the world a better place. Monitor and analyze adult to girl ratios to ensure proper supervision according to the Girl Scout policies. Ensure timely submission of personnel actions. Coordinate with troop leaders and management team members to professional knowledge to plan, implement and supervise activities that promote positive growth and development of girls in grades K-12.
OTA License Held	DC OT10000740 OT Expiration Date 9/30/2017

## Licensee Details

Data current as of: January 6, 2016

**Name\Phone**  
LISA P SIMMONS

**Business Address**  
2501 Parkers Lane  
alexandria VA 22306

<b>Number:</b>	<b>Profession:</b>	<b>Type:</b>	<b>Obtained By Method:</b>
OT010000740	OCCUPATIONAL THERAPY	OCCUPATIONAL THERAPIST	Endorsement
<b>From State/Prov:</b>	<b>Issue Date:</b>	<b>Expiration Date:</b>	<b>Status:</b>
MD	7/12/2011	9/30/2017	Active
		<b>Temp. Issue Date:</b>	<b>Temp. Expire Date:</b>
		5/6/2011	8/4/2011

### Specialty Information (as reported by Licensee)

None
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Discipline Information from 1996 to Present - Please click item(s) below to view public orders.

NONE
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Name	Ms. Brigid Stockslader
Position Title	Adjunct Faculty Member
Faculty Credentials	MS, OTR/L
Faculty Status	Adjunct Faculty Member
Does this faculty member comprise all or part of the 2nd FTE faculty member position that is required in addition to the program director?	No
Primary Campus	Main Campus
Email	<a href="mailto:stocksladerb@trinitydc.edu">stocksladerb@trinitydc.edu</a>
Gender	Female
Ethnicity	Non-Hispanic
Race	White
Education	Masters
Month, year highest degree was earned	2000
Institution where highest degree was earned	D'Youville College
Accrediting body of institution where highest degree was earned	MSCHE
Professional Education and other (list most recent first)	1996-2000 D'Youville College, Buffalo, New York Bachelors/Masters of Science in Occupational Therapy
Other	
Major non-degree postgraduate/ short term courses related to assigned responsibilities	
Number of years primarily employed in practice	15
Number of years primarily employed in academia	0
Start Date of Present Employment	8/24/2015
Teaching (list course number and name)	OTA 130
Year of Initial Certification	2001
Non-teaching job responsibilities	mentoring
Work experience relevant to teaching assignments and responsibilities	<p>George Washington University Hospital, Washington, DC. PRN Occupational Therapist March 2015- Current Evaluate and treat adult patient in the acute care setting including intensive care units. Treat patients with neurological, neurosurgical, orthopedic, trauma, cardiac, and general surgery needs.</p> <p>Woodbine Rehabilitation and Healthcare, Alexandria, Virginia PRN Occupational Therapist- January 2015-Current Evaluate and treat patients in Skilled Nursing setting. Complete billing utilizing RUGS.</p> <p>MedStar National Rehabilitation Hospital at Washington Hospital Center. Washington, DC Occupational Therapy Clinical Supervisor Nov 2012- Oct 2014 Manage Occupational Therapy Staff of 19 FT and PRN OT and OTA's in a Level I Acute care hospital setting. Evaluate and treat adult patients with neurological, neurosurgery, trauma, orthopedic surgery, and general surgery needs. Splint Fabrication. Team and Program Development. Hospital committee involvement.</p> <p>Medical Facilities of America, Inc. Roanoke, Virginia</p>

	<p>Parham Healthcare and Rehabilitation Skilled Nursing Facility  Director of Rehabilitation February 2011- October 2012  Manage Physical, Occupational, and Speech therapy staff. Manage billing for services provided under Medicare guidelines. Attend daily interdisciplinary meetings, family meetings and care plans. Evaluate and treat patients as needed.</p> <p>Virginia Commonwealth University Health System, Richmond, Virginia  Acute Care Therapist, February 2001- February 2011  Evaluate and treat adult patients with neurological, neurosurgery, trauma, orthopedic surgery, general surgery, transplant surgery, and same day surgery needs in a multidisciplinary setting. Attend Interdisciplinary rounds, fabricate splints. Perform In-services. Spinal Cord Injury Symposium and Brain Attack Team (BAT) committee member.</p>
Summary of most recent scholarly activities	
Other activities that enhance effectiveness in present position	
OTA License Held	DC OT10000850 OT Expiration Date 9/30/2017

## Licensee Details

Data current as of: January 13, 2016

### Name\Phone

BRIGID K STOCKSLADER  
202-715-5277

### Business Address

900 23rd St NW

Washington DC 20037

### Number:

OT010000850

### Profession:

OCCUPATIONAL THERAPY

### Type:

OCCUPATIONAL THERAPIST

### Obtained By Method:

Endorsement

### From State/Prov:

1/3/2013

### Expiration Date:

9/30/2017

### Status:

Active

### Temp. Issue Date:

### Temp. Expire Date:

### Specialty Information (as reported by Licensee)

None
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### Discipline Information from 1996 to Present - Please click item(s) below to view public orders.

NONE
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Name	Dr. Yolunda Dockett
Position Title	Adjunct Faculty Member
Faculty Credentials	OTD, OTR/L
Faculty Status	Adjunct Faculty Member
Does this faculty member comprise all or part of the 2nd FTE faculty member position that is required in addition to the program director?	No
Primary Campus	Main Campus
Email	<a href="mailto:docketty@trinitydc.edu">docketty@trinitydc.edu</a>
Gender	Female
Ethnicity	Non-Hispanic
Race	Black
Education	OTD
Month, year highest degree was earned	2011
Institution where highest degree was earned	Misericordia University
Accrediting body of institution where highest degree was earned	MSCHE
Professional Education and other (list most recent first)	<p>2009-2011 Misericordia University Dallas, PA          -Doctorate of Occupational Therapy with specialization of Pediatrics.          -Capstone project included development of parent education program at Children's Hospital of Philadelphia</p> <p>2005 University of the Sciences Philadelphia, PA          -Masters of Occupational therapy          -Bachelor of Health Science</p>
Other	
Major non-degree postgraduate/ short term courses related to assigned responsibilities	<p>2005-2006 Misericordia University          Dallas, PA          -Completion of the Pediatric certificate program          -Focus on Sensory Integration and Feeding</p>
Number of years primarily employed in practice	8
Number of years primarily employed in academia	0
Start Date of Present Employment	8/25/2014
Teaching (list course number and name)	OTA 104, OTA 204, OTA 206
Year of Initial Certification	2005
Non-teaching job responsibilities	mentoring
Work experience relevant to teaching assignments and responsibilities	<p>2013-present                      Care One Mgmt. LLC          Ft Lee, NJ          Regional Director of Rehabilitation          Operational and Clinical support of 6 Sub-Acute therapy departments in the MD/DC/VA area that provide occupational, physical, and speech therapy services          Mentor and manage area new graduate and student program for participating facilities          Educates and mentors therapy directors and staff of payer and clinical development changes to improve patient care          Monitors and assures compliance of federal and state regulations.</p> <p>2008-2013                      Rehab Care                      Louisville, KY</p>

	<p>Area Director of Operations  Operational and Clinical management of 16 SNF therapy departments in the MD/DC/VA area that provide occupational, physical, and speech therapy services  Mentor and manage area new graduate and student program for participating facilities  Educates and mentors therapy directors and staff of payer and clinical development changes to improve patient care  Completes HR processes to include new hire and performance management  2009-present University of the Sciences  Philadelphia, PA</p> <p>Adjunct Instructor  Evidence Based decision making and Clinical reasoning via distance learning for Master and Doctorate Occupational therapy students.  Assist Doctoral level Occupational therapy students meet academic objectives outlined in coursework  Mentor fieldwork level two placement students for effective completion and entry level performance  2005-2007 Special People in the Northeast  Philadelphia, PA</p> <p>Home-based and Center based Therapist  Planned and carried out treatment for children age birth to five years with developmental delays within their natural environments.  Completed progress notes and progress monitoring  Participated in annual evaluations and IEPs/IFSPs with team  Utilized SI, NDT, behavioral techniques for preschool children with Autism</p>
Summary of most recent scholarly activities	
Other activities that enhance effectiveness in present position	
OTA License Held	DC OT10001007 OT Expiration Date 9/30/2017

## Licensee Details

Data current as of: January 6, 2016

### Name\Phone

YOLUNDA G DOCKETT  
4132071790

### Business Address

10571 TELEGRAPH ROAD  
SUITE 203  
GLEN ALLEN VA 23059

**Number:** OT010001007      **Profession:** OCCUPATIONAL THERAPY      **Type:** OCCUPATIONAL THERAPIST      **Obtained By Method:** Endorsement

**From State/Prov:** PA      **Issue Date:** 8/28/2014      **Expiration Date:** 9/30/2017      **Status:** Active

**Temp. Issue Date:**      **Temp. Expire Date:**

### Specialty Information (as reported by Licensee)

None
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### Discipline Information from 1996 to Present - Please click item(s) below to view public orders.

NONE
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Name	Ms. Lindsay Waintraub
Position Title	Adjunct Faculty Member
Faculty Credentials	MS, OTR/L
Faculty Status	Adjunct Faculty Member
Does this faculty member comprise all or part of the 2nd FTE faculty member position that is required in addition to the program director?	No
Primary Campus	Main Campus
Email	<a href="mailto:waintraubl@trinitydc.edu">waintraubl@trinitydc.edu</a>
Gender	Female
Ethnicity	Non-Hispanic
Race	White
Education	Masters
Month, year highest degree was earned	2011
Institution where highest degree was earned	University of Southern Maine
Accrediting body of institution where highest degree was earned	NEASC
Professional Education and other (list most recent first)	<p>Master of Occupational Therapy</p> <p style="text-align: center;">2010</p> <p>University of Southern Maine, Lewiston, ME</p> <p>Developmental Services Worker Diploma <span style="float: right;">2006</span></p> <p>Humber College, Toronto, Ontario, Canada</p> <p>Bachelor of Science (Honors), Life Science <span style="float: right;">2004</span></p> <p>Queen's University, Kingston, Ontario, Canada</p>
Other	
Major non-degree postgraduate/ short term courses related to assigned responsibilities	
Number of years primarily employed in practice	5
Number of years primarily employed in academia	0
Start Date of Present Employment	8/24/2015
Teaching (list course number and name)	OTA 238
Year of Initial Certification	2011
Non-teaching job responsibilities	mentoring
Work experience relevant to teaching assignments and responsibilities	<p>Inpatient Occupational Therapist</p> <p style="text-align: center;">January 2014-Present</p> <p>The HSC Pediatric Center, Washington, DC</p> <ul style="list-style-type: none"> <li>- Primary OT for the inpatient rehabilitation and complex medical care unit for children birth to 21 years old with a variety of diagnoses including TBI, SCI, orthopedic conditions/repairs, seizure disorders, burns, wound management, MS, CVA, encephalopathies, trach/vent dependence; provider of client centered, occupation-based approaches to therapy sessions with an emphasis on child-chosen goals</li> <li>- Key participant in arena evaluations, medical rounds, family meetings, team meetings, WeeFIM assessments; supervisor, teacher and mentor to level I and II OT students</li> </ul>

	<ul style="list-style-type: none"> <li>- Point person for both Assistive Technology and use of Physical Agent Modalities from the OT perspective for the inpatient population</li> <li>- Facilitator of department in-services on cognitive skills and interventions, functional visual skills and interventions; Co-developer of an upper extremity management program</li> </ul> <p>Outpatient Occupational Therapist September 2011-January 2014 The HSC Pediatric Center, Washington, DC</p> <ul style="list-style-type: none"> <li>- Extensive experience with a variety of pediatric diagnoses (Autism, cerebral palsy, cardiac repairs, chronic respiratory disease, anatomical anomalies, cancer, ADHD, patients with tracheostomy and/or ventilator dependence, in-utero drug/alcohol exposure, extreme prematurity)</li> <li>- Balanced a full caseload of medically and behaviorally complex infants through adolescents conducting skilled and thorough evaluations to create individualized occupational profiles, creating meaningful and occupation-based goals; Assisted in the development and implementation of the evidenced-based CIMT protocol; Assistive Technology Clinic team member conducting Augmentative and Alternative Communication assessment for use of low through high tech devices; Aquatic therapy provider; Supervisor, teacher and mentor to level I and II OT students; Mentor to new hires</li> <li>- Proven expertise in NDT-based handling skills, visual motor skill building, splinting, serial casting, scar management, kinesio taping, CIMT, standardized assessment tools</li> </ul>
Summary of most recent scholarly activities	
Other activities that enhance effectiveness in present position	
OTA License Held	DC OT10000754 OT Expiration Date 9/30/2017

## Licensee Details

Data current as of: January 6, 2016

### Name\Phone

LINDSAY K WAINTRAUB  
9058833469

### Business Address

48 Highview Cres  
Richmond Hill, ON L4B 2T2  
WASHINGTON, DC 20017

**Number:** OT010000754    **Profession:** OCCUPATIONAL THERAPY    **Type:** OCCUPATIONAL THERAPIST    **Obtained By Method:** Examination

**From State/Prov:**    **Issue Date:** 10/18/2011    **Expiration Date:** 9/30/2017    **Status:** Active

**Temp. Issue Date:**    **Temp. Expire Date:**

### Specialty Information (as reported by Licensee)

None
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### Discipline Information from 1996 to Present - Please click item(s) below to view public orders.

NONE
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