Appendix I.F.1 The Nursing Total Program Evaluation Plan

Standard I : Program Quality and Mission and Governance				
Component	**Person responsible for Evaluation**	**Frequency of Assessment**	**Validation**	**Comments**
I-A: The mission, goals, and expected program outcomes are: - congruent with those of the parent institution; and - consistent with relevant professional nursing standards and guidelines for the preparation of nursing professionals.	Dean CNO Curriculum Committee NHP CAP Committee	Annually Every 4 years mission and program goals revised Bi-Annual Graduate Exit Surveys, One year and five-year post-graduation Nursing Program Employer Survey	Minutes Curriculum Committee Nursing Graduate Exit Survey Nursing Program Employer Survey Questionnaire Nursing Alumni Survey	
I-B: The mission, goals, and expected student outcomes are reviewed periodically and revised, as appropriate, to reflect: - professional nursing standards and guidelines; and - the needs and expectations of the community of interest.	Dean CNO Curriculum Committee NHP CAP Faculty	Annually Q 3 years	Meeting Minutes Curriculum Committee - course evaluations - classroom teaching observations -peer review teaching evaluation	
I-C: Expected faculty outcomes are clearly identified by the nursing unit, are written and communicated to the faculty, and are congruent with institutional expectations.	President Provost Dean CNO Faculty	Annually Per Trinity policy Q 3yrs	Meeting Minutes Student Evaluations Faculty Handbook	
I-D: Faculty and students participate in governance	Dean CNO Faculty Faculty Meetings	Annually	Committee Minutes Faculty Policies Faculty Meetings	

Appendix I.F.1 The Nursing Total Program Evaluation Plan

STANDARD I : PROGRAM QUALITY MISSION AND GOVERNANCE				
Outcomes Component	**Person responsible for Evaluation**	**Frequency of Assessment**	**Validation**	**Comments**
I-E: Documents and publications are accurate. A process is used to notify constituents about changes in documents and publications	Dean CNO Faculty Provost	Annually	Website information Brochures Student Handbooks Catalogs	
I-F: Academic policies of the parent institution and the nursing program are congruent and support achievement of the mission, goals, and expected student outcomes. These policies are: ☐ fair and equitable; ☐ published and accessible; and ☐ reviewed and revised as necessary to foster program improvement.	Provost Dean CNO Faculty Curriculum Committee NHP-CAP	Annually	Faculty Meeting Minutes Curriculum Committee Meeting Minutes Review Program Policies	

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STANDARD II: PROGRAM QUALITY: INSTITUTIONAL COMMITMENT AND RESOURCES				
Outcomes Component	**Person responsible for Evaluation**	**Frequency of Assessment**	**Validation**	**Comments**
II-A. Fiscal and physical resources are sufficient to enable the program to fulfill its mission, goals, and expected outcomes. Adequacy of resources is reviewed periodically and resources are modified as needed	Provost Dean CNO	Annually	Yearly Budget Request	
II-B. Academic support services are sufficient to ensure quality and are evaluated on a regular basis to meet program and student needs.	CNO Faculty Students	Annually	Nursing Graduate Exit Survey Faculty Feedback Moodle Course Evaluation Annual Course Report	
II-D. Faculty are: • sufficient in number to accomplish the mission, goals, and expected program outcomes; • academically prepared for the areas in which they teach; and • experientially prepared for the areas in which they teach. Elaboration: The full-time equivalency (FTE) of faculty involved in		Annually		
II-F. The parent institution and program provide and support an environment that encourages faculty teaching, scholarship, service, and practice in keeping with the mission, goals, and expected faculty outcomes.		Per Trinity3 yr. Assessment period		

Appendix I.F.1 The Nursing Total Program Evaluation Plan

STANDARD III: PROGRAM QUALITY: CURRICULUM AND TEACHING-LEARNING PRACTICES				
Outcomes Component	**Person responsible for Evaluation**	**Frequency of Assessment**	**Validation**	**Comments**
III-A. The curriculum is developed, implemented, and revised to reflect clear statements of expected student outcomes that are congruent with the program's mission and goals, and with the roles for which the program is preparing its graduates.	Dean CNO Faculty	Annually Nursing Graduate Exit Survey Nursing Program Employer Survey Nursing Alumni Survey	Every 4 years mission and program goals revised Bi-Annual Graduate Exit Surveys, One year and five-year post-graduation Nursing Program Employer Survey	
III-B. Curricula are developed, implemented, and revised to reflect relevant professional nursing standards and guidelines, which are clearly evident within the curriculum and within the expected student outcomes (individual and aggregate). • Baccalaureate program curricula incorporate *The Essentials of Baccalaureate Education for Professional Nursing Practice* (AACN, 2008).	Student, Faculty, and Director	Per 3 yr. Trinity Assessment Cycle and more frequent if needed	Nursing Graduate Exit Survey NCLEX-RN Results ATI Testing Nursing Alumni Survey Moodle Course Evaluations Curriculum Committee	
III-C. The curriculum is logically structured to achieve expected student outcomes. • Baccalaureate curricula build upon a foundation of the arts, sciences, and humanities				

| III-D. Teaching-learning practices and environments support the achievement of expected student outcomes. | Students, Faculty, Preceptors, Dean, Director
Students, Faculty, Provost, Dean, and Director | At the end of each semester | Course evaluations in Moodle
Student feedback from representatives of Committee on Students
Faculty Committee
Curriculum Committee
Nursing Graduate Exit Survey
Preceptor Evaluation of Students
Curriculum Committee
Nursing Graduate Exit Survey
Student feedback from representatives of Committee on Students
Individual student feedback through emails and appointments | |

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STANDARD III: PROGRAM QUALITY: CURRICULUM AND TEACHING-LEARNING PRACTICES				
Outcomes Component	**Person responsible for Evaluation**	**Frequency of Assessment**	**Validation**	**Comments**
III-E. The curriculum includes planned clinical practice experiences that: • enable students to integrate new knowledge and demonstrate attainment of program outcomes; and • are evaluated by faculty.	Administration, Faculty, Students	At end of each semester	Nursing Graduate Exit Survey Clinical Facility Evaluation Tool (by Students and Faculty) Moodle course evaluations On-site visits by Assistant Dean	
III-F. The curriculum and teaching-learning practices consider the needs and expectations of the identified community of interest. Elaboration: The curriculum				
III-G. Individual student performance is evaluated by the faculty and reflects achievement of expected student outcomes. Evaluation policies and procedures for individual student performance are defined and consistently applied.	Students, Faculty, Dean, and Director	On-going	Student feedback from representatives on Committee on Students Nursing Graduate Exit Survey Moodle Course Evaluations Emails and phone calls from students Student Clinical Progress Evaluation Tool	
III-H. Curriculum and teaching-learning practices are evaluated at regularly scheduled intervals to foster ongoing improvement.	Students, Faculty, Preceptors, Dean, Director		Faculty Committee Curriculum Committee Nursing Graduate Exit Survey Curriculum Committee Formal and Informal student feedback	

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STANDARD IV:PROGRAM EFFECTIVENESS: ASSESSMENT AND ACHIEVEMENT OF PROGRAM OUTCOMES				
Component	**Person responsible for Evaluation**	**Frequency of Assessment**	**Validation**	**Comments**
IV-A. A systematic process is used to determine program effectiveness.	Dean CNO Provost	Trinity 3 yr. program assessment cycle		
IV-B. Program completion rates demonstrate program effectiveness. IV-C. Licensure and certification pass rates demonstrate program effectiveness.	CNO	Each graduating cohort	NCLEX Pass Rates	
IV-D. Employment rates demonstrate program effectiveness. IV-E. Program outcomes demonstrate program effectiveness.		Trinity 3 yr. program assessment cycle		
IV-F. Faculty outcomes, individually and in the aggregate, demonstrate program effectiveness.		Trinity 3 yr. program assessment cycle		
IV-G. The program defines and reviews formal complaints according to established policies.	Dean CNO Faculty	Annually		
IV-H. Data analysis is used to foster ongoing program improvement.		Trinity 3 yr. program assessment cycle; and as needed		