

Government of the District of Columbia Department of Health

Health Regulation and Licensing Administration
Board of Nursing



2014 ANNUAL REPORT FOR POST SECONDARY DIPLOMA AND HIGHER DEGREE PROGRAMS IN NURSING

GUIDELINES: An Annual Report, prepared and submitted by the faculty of the nursing program will provide the Board of Nursing with a clear picture of how the nursing program is currently operating and its compliance with the regulations governing the professional and/or practical nurse education program(s) in the District of Columbia. The annual report is intended to inform the Board of program operations during the preceding year.

PURPOSE: To provide a mechanism to monitor components essential to the maintenance of a quality nursing education program.

DIRECTIONS: To complete the annual report form attached, use data from the academic period **August 2013 – July 2014** unless otherwise indicated.

Complete a separate Annual Report for APRN, BSN, ADN, PN program.

Return by October 31, 2014

Include the most recent school catalog and nursing school brochures.

Indicate type of Nursing Program for this Report: **APRN**__ **BSN** **x** **ADN** __ **PN**__

Name of School of Nursing: Trinity Washington University

Dean/Director of Nursing Program

Name and credentials: Denise S. Pope, Ph.D. RN

Title: Associate Dean, Chief Nursing Officer

Email: poped@trinitydc.edu

Program Phone #: 202-884-6982

Website: <http://www.trinitydc.edu/programs/nursing/>

Accreditation status:

*** Indicate current nursing accreditation status: CCNE**

Indicate date of next accreditation visit: 2017

***If nursing accreditation has not been attained, attach documentation detailing your progress towards achieving accreditation**

SECTION I: ADMINISTRATION

Using an X, indicate whether you have made any of the following changes during the preceding academic year. **For all "yes" responses attach an explanation or description.**

- 1) Change in ownership, legal status or form of control Yes__ No X
- 2) Change in mission or objectives Yes__ No X
- 3) Implementation of distance education Yes__ No X
- 4) Addition of courses or programs that are different in context or method of delivery from what was previously offered and accepted Yes__ No X
- 5) Addition of course(s) or programs(s) with higher level of credentials Yes__ No X
- 6) Change in method of academic measurements of clock and/or credit hours or change in the number of clock and/or credit hours Yes__ No X
- 7) Significant change in length of program and fees Yes__ No X
- 8) Adverse action by educational or nursing accrediting agency Yes__ No X
- 9) Program closing Yes__ No X
- 10) Change in credentials of the Dean or Director Yes__ No X
- 11) Change in Dean or Director Yes X No__
- 12) Change in the responsibilities of the Dean or Director Yes__ No X
- 13) Change in program resources/facilities Yes__ No X
- 14) Change in clinical facilities or agencies used (attach additions and deletions) Yes__ No X

SECTION II: PROGRAM

- 1) What was your job placement (percentage) during the preceding calendar or academic year? (Employment in nursing within 9 months after graduation) 57.5%
- 2) Do you require students to pass a *standardized* comprehensive exam before taking NCLEX? (Prelicensure Programs ONLY) Yes X No__
If so, which exam(s)? ATI Comprehensive Predictor 3.0 as of 01.2014

When in the program:
a) Upon completion Yes__ No X
b) As part of a course Yes X No__

If part of a course, identify course: NURS 492 NCLEX Preparation

Nursing students complete content specific standardized NCLEX preparation tests throughout the program. Table 1 below indicates the course number and name in which proctored assessments are taken.

Table 1 NCLEX Preparation Tests

Courses using the ATI standardized PROCTORED test	Course Title(s)
NURS 117	Foundations for Nursing Practice
NURS 350	Medical-Surgical Nursing I
NURS 361	Medical-Surgical Nursing II
NURS 480	Nursing of Older Adults
NURS 410	Leadership & Management of Health Care
NURS 460	Maternity & Newborn Nursing
NURS 461	Pediatric Nursing
NURS 215	Pharmacology
NURS 360	Psychiatric & Mental Health Nursing
NURS 420	Community and Public Health Nursing
NURS 492	NCLEX Preparation

- 3) Has a pattern of declining performance on NCLEX, certifying exams and or employment rates been identified? **Yes__ No_X_**

First time NCLEX pass rate results show a fluctuation by quarter with August 2013- July 2014 the pattern of decline noted in 2013 demonstrating an improvement in test scores from the same period in 2013.

Table 2 NCLEX Pass Rate by Quarter

NCLEX 1st time pass rate by quarter regardless of graduation date		
Quarterly Results	Quarter Pass Rate	YTD
2012 3 rd Quarter (July-Sep)	73.33%	56.86%
2012 4 th Quarter (Oct-Dec)	0%	52.83%
2013 1 st Quarter (Jan-March)	68.75%	68.75%
2013 2 nd Quarter (April-June)	12.5%	54.76%
2013 3 rd Quarter (Jul-Sept)	43.75%	44.19%
2013 4 th Quarter (Oct-Dec)	12.5%	41.67%
2014 1 st Quarter (Jan-March)	68.18%	68.18%
2014 2 nd Quarter (April-June)	54.55%	61.36%

Trinity demonstrated improvement in first time NCLEX pass rates by graduating cohorts from December 2012-December 2013 increasing from 50% to 70.9%. The May 2014 NCLEX first time results declined, consistent with the national results with the implementation of the new NCLEX test .

Table 3 NCLEX Pass Rate by Graduating Cohort

NCLEX 1 st time pass rate by graduating cohort			
Graduation Date	Number of Graduates	First Time Test Takers	First Time Pass Rate Percentage
December, 2012	24	12/24	50%
May, 2013	28	7/28	25%
August, 2013	2	1/1	100%
December, 2013	34	22/31	70.9%
May, 2014	36	20/36	55.5%

Describe the limitations on the capacity of your program below:

- a) Faculty recruitment Specify area(s)
- b) Challenges to clinical placements No Yes___ (Specify challenges, if any)
- c) Availability of clinical placements. No Yes___ Specify area(s)
- d) Other programmatic concerns No Yes___ Specify

SECTION III: ADMISSION REQUIREMENTS

- 1) For each nursing program in this report, list the admission requirements into the College/ University. If there is a second admission into the nursing program, also include those requirements.

College/University Admission Requirements:

Admission to Trinity's pre-licensure program is a two-step process in which prospective nursing students apply to the nursing program during the semester in which they are completing their final pre-requisite courses. Pre-licensure nursing students are admitted to Trinity through the College of Arts and Sciences (CAS) after review of their high school transcript, past academic performance, letters of recommendation, the student's personal statement, as well as the student's past social involvement and motivation to earn the degree. Once admitted, students must complete 54 of their 61 CAS general education core requirements and all pre-licensure nursing program pre-requisite courses.

Nursing Program Admission Requirements:

Students seeking admission to the pre-licensure nursing program from the CAS submit a formal application which is reviewed by the nursing program. Students selected for the pre-licensure program must have earned at least a 'C' grade or better in all general education and pre-requisite courses, earned at least a 2.5 GPA, and a satisfactory score on the Test of Essential Academic Skills (TEAS). Nursing Program Admission requirements: University Catalog located at: <http://www.trinitydc.edu/catalog-14-15/nursing-bsn-cas/>

Students seeking the second baccalaureate degree in nursing are admitted directly into the School of Nursing and Health Professions. Second degree nursing applicants submit a formal

application to the nursing program, earned a degree from an appropriately accredited institution of higher learning, demonstrate an overall GPA of 3.0 or higher, and earned at least a B- in all nursing pre-requisite courses prior to Trinity admission. Once admitted to Trinity the student completes remaining nursing pre-requisite courses.

<http://www.trinitydc.edu/catalog-14-15/admissions-nhp/>

RN-BSN students are admitted simultaneously into Trinity and the School of Nursing and Health Professions. The University reviews previous college transcripts, past academic performance, letters of recommendation, the student's personal statement, as well as the student's motivation to earn the degree and past social involvement. RN-BSN applicants must hold a current registered nurse license in a U.S. jurisdiction, professional liability insurance in the amount of \$1 million and \$3 million, and current BLS/CPR certification.

<http://www.trinitydc.edu/catalog-14-15/nursing-rn-to-bsn/#Major-Requirements>

SECTION IV: STUDENTS

- 1) Total number of students admitted during the reporting period. (Provide the number of new students admitted to the nursing program during the preceding academic year, and the number that have graduated, as applicable). Please include only those admitted to the nursing program.
(Do not include pre-nursing students with nursing as a declared major and not yet admitted to the program).

Fall 2013: 29 pre-licensure; 5 RN-BSN; Spring 2014: 20 pre-licensure; 0 RN-BSN

Summer 2014: 0; Pre-licensure; ____

- 2) Total number of graduates during the reporting period

Fall 2013: 34 pre-licensure; 1 RN-BSN Spring 2014: 36 pre-licensure; 1 RN-BSN

Summer 2014: 5 pre-licensure; 1 RN-BSN

- 3) What is your graduation rate for 2014? (The % of students out of the total admitted to your college/university/program who graduated within the specified program length of time)

Forty-one percent (41%) completed the pre-licensure program within 4 semesters. Pre-licensure students are permitted to enroll part time.

Please attach a brief description of all formal complaints/grievances about the program, and include how they were addressed / resolved.

a) Students submitted a complaint about insufficient evening and weekend nursing courses being offered, and earlier notification when clinical course times were changed. Initial complaint occurred on May 2, 2014.

Resolution: The program evaluated the course schedule, how many students in the program originate from the respective collegiate units for day or evening/weekend programming and adjusted the course scheduling to meet as many students' needs as possible.

b) Four students failing to make academic progress were dismissed from the nursing program. The students submitted race and/or national origin discrimination complaints to the District of Columbia Office of Civil Rights (OCR) at the United States Department of Education (USDOED); the OCR dismissed three of the cases finding them to be without

merit, one was settled by mutual agreement of the parties, with no finding of wrong-doing against Trinity. A fifth student filed a complaint with the District of Columbia's Office of the State Superintendent of Education (OSSE), challenging the use of the ATI exam. The University responded in April of 2014, but no decision has been issued.

- 4) Significant change in enrollment in the program (>20%)
 Increase ___ Decrease X No significant change ___
- 5) Indicate the type of program delivery system:
 Semesters X Quarters ___ Other ___ (specify) _____
- 6) Frequency of student admissions: Fall X Spring X Summer X- **(RN BSN ONLY)**
- 7) Indicate the number of students by ethnic/racial distribution and gender for total student population in the nursing program during the reporting period.

Racial/Ethnic/Gender Distribution	Student Population
African	NOT USED
American Indian	1
Asian/Pacific Islander	5
Black, non Hispanic	148
Hispanic	8
White, non Hispanic	9
Unknown	5
Female	178
Female Mean Age	37
Male	19
Male Mean Age	36

SECTION V: FACULTY

- A. Complete the attached Faculty Roster form for *new* faculty only.
 See accompanying Faculty Roster form.
- B. Total full-time faculty teaching in this program in the preceding academic year (2013 – 2014).
- | | | |
|---|----------------|------------------------|
| 1) Number of full-time faculty | _____ 11 _____ | |
| 2) Number of part-time faculty | _____ 5 _____ | Total FTE <u>2.5</u> |
| 3) Number of full-time clinical instructors | _____ 0 _____ | |
| 4) Number of part-time clinical instructors | _____ 16 _____ | Total FTE <u>12.25</u> |
- C. Total number of faculty positions unfilled _____ 0 _____
- D. Indicate names of faculty who have retired or resigned during 2013 - 2014 academic year.

1. Dr. Teresa Panniers- retired
2. Janet-Beth Flynn – retired
3. Katie Mancusi – resigned
4. Ann Maradiegue – resigned
5. Patricia Treffinger – resigned
6. Stephanie Denison - resigned

SECTION VI: DISTANCE EDUCATION

Which of the following options best apply to the *on-line* offerings of your nursing program?
Indicate option(s) with an X.

1) Entire Nursing program major is on-line	
2) Several Courses of the nursing program major are on-line	
3) One Course of the nursing program major is on-line	
4) On-line Activities as requirements in at least one course of the nursing major	X
5) No On-line Activities	

SECTION VII: PROGRAM EVALUATION

Please attach pertinent data retrieved from your evaluation plan, and indicate any changes that have been implemented as a result of this evaluation process.

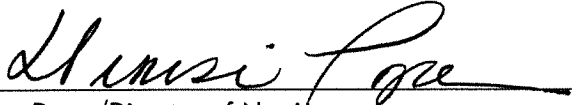
Trinity appointed Danielle Artis, RN, MSN as the NCLEX coordinator to work with faculty and students on getting graduates to take the NCLEX within sixty- ninety days post-graduation to directly address the Program's desire to meet the District of Columbia Board of Nursing (DCBON) required NCLEX pass rates. The initiatives resulted in more graduates taking the NCLEX within three months after graduation (46/ 70 = 65.7%). Thirty-one of these graduates passed the NCLEX on the first attempt (31/46=67.3%). Trinity's 2013-2014 nursing cohorts improved the program's NCLEX first time pass rate from the previous year. The 63.49% (40/63) first-time pass rate falls well below the 85% goal the nursing program seeks to achieve. The nursing program is evaluating the current student's timeliness and adherence to their individual curriculum plan, integration and evaluation of Assessment Technologies Institute (ATI) package in all courses.

Trinity re-opened the second degree nursing route to a BSN degree in June, 2014 with new admission criteria: Candidates for the nursing second degree tract must earn a B- or better in all pre-requisite courses and a minimum overall 3.0 GPA.

* APRN programs – **Attach a copy of each certification pass rate received from APRN certification organizations.** If not indicated on the form, include the date range for the reported period.

*PN programs - Attach minutes from your Advisory Committee meetings held 8/2013 – 9/2014. Include the names and titles of each attendee.

I hereby attest that the information given in this Annual Report is true and complete to the best of my knowledge.



Dean/Director of Nursing

Date 10.31.2014

Your comments and suggestions are welcomed. Please attach to the end of your Annual Report.

**Submit completed reports to Dr. Bonita Jenkins via email (bonita.jenkins@dc.gov) or
Mail: 899 North Capitol St. NE Suite 200 Washington, DC 20002**

Revised: 06/14