

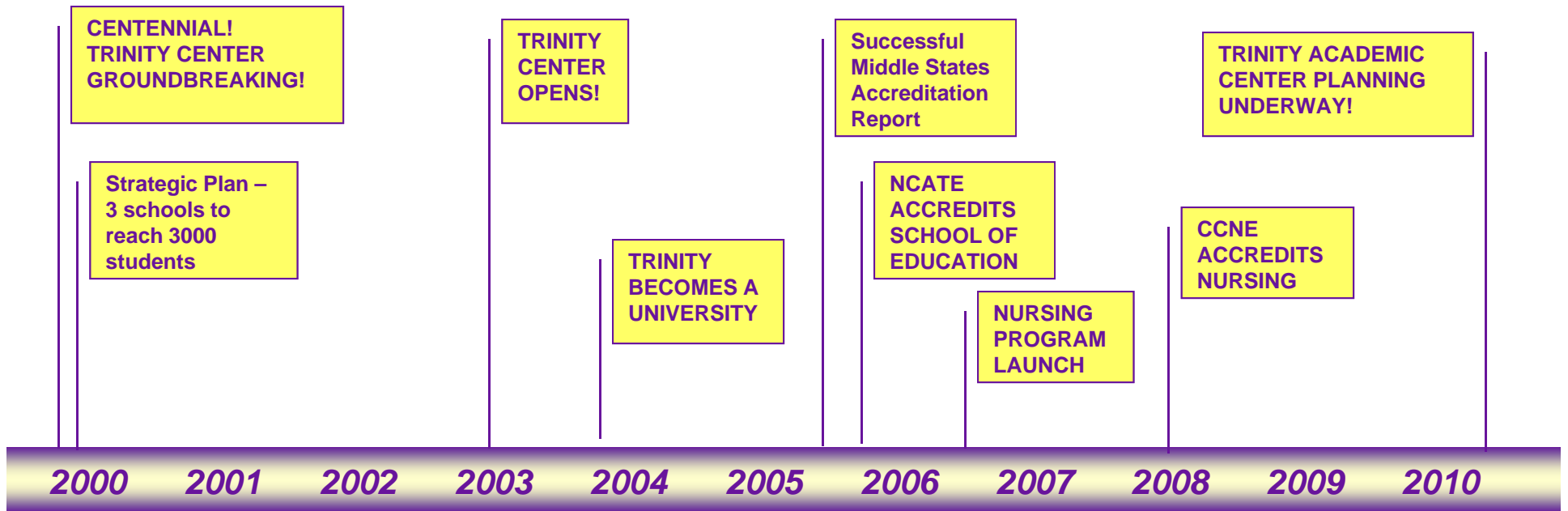


***President's Report  
2010 Alumnae Reunion***

*June 4, 2010*

# Trinity's Fabulous Decade 2000-2010!

- University Identity Launched
- Trinity Center Created
- Successful Centennial Campaign
- Successful Accreditation
- Nursing Program Launched
- Technology Revolution!
- 20,000 students served
- 3,800 degrees awarded
- \$30 million gifts and grants
- Academic Center Planning Underway



MILLHISER CHALLENGE

KRESGE CHALLENGE

CENTENNIAL CAMPAIGN SUCCESS!

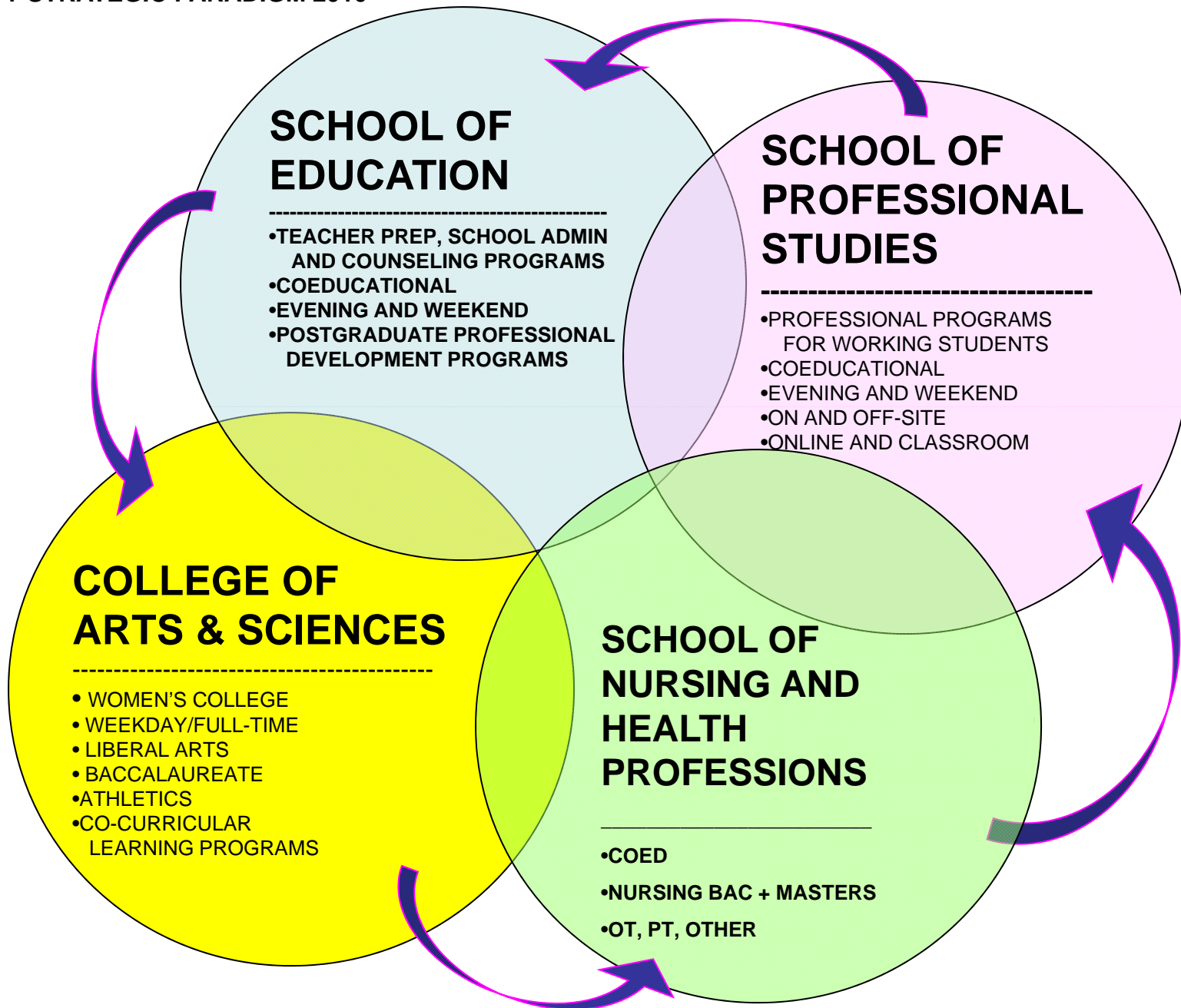
New Strategic Plan = New Programs

SECOND CENTURY CAMPAIGN PLANNING

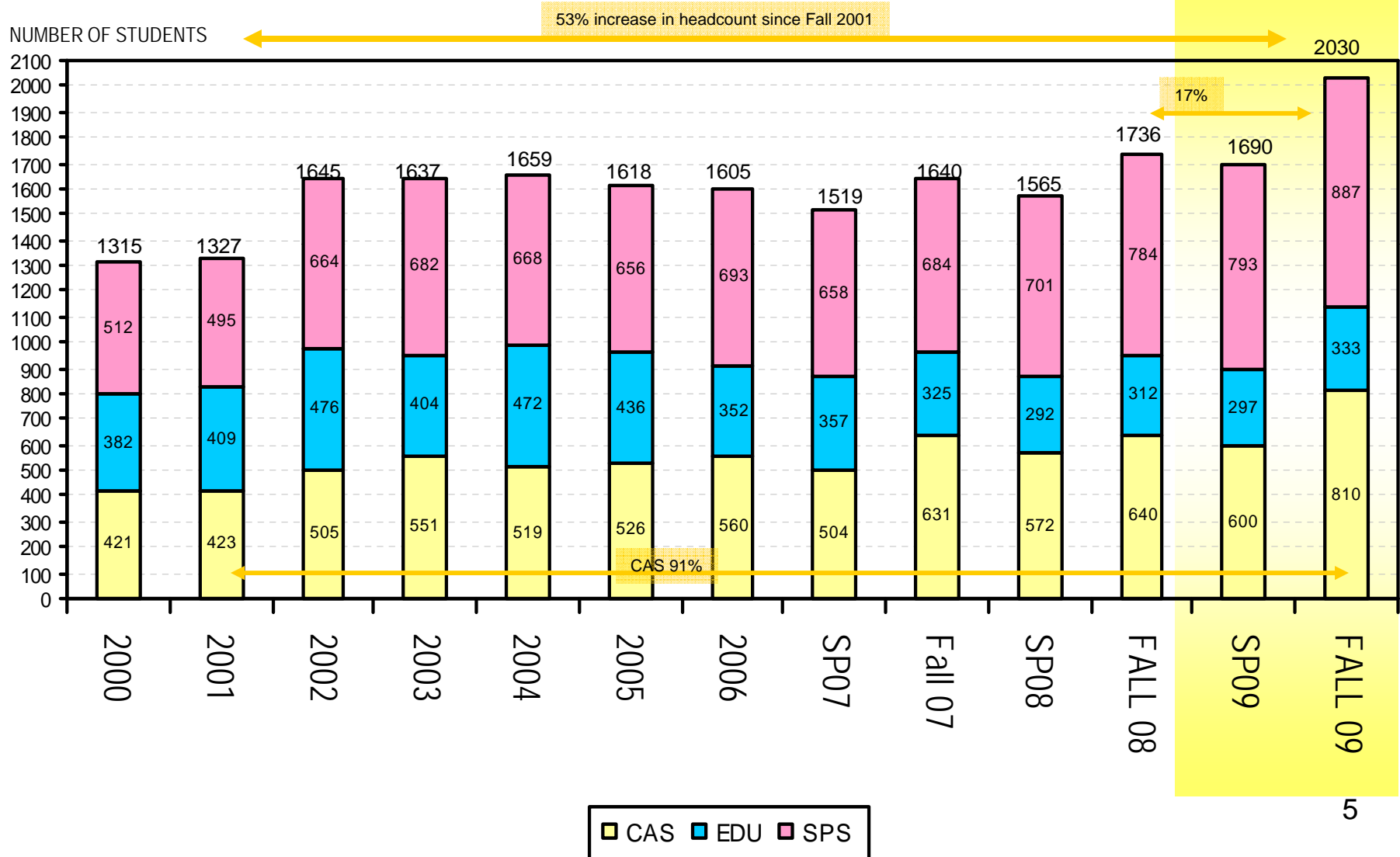
*\$30 million in gifts and grants received 2000-2010*

*3,800 DEGREES AWARDED*

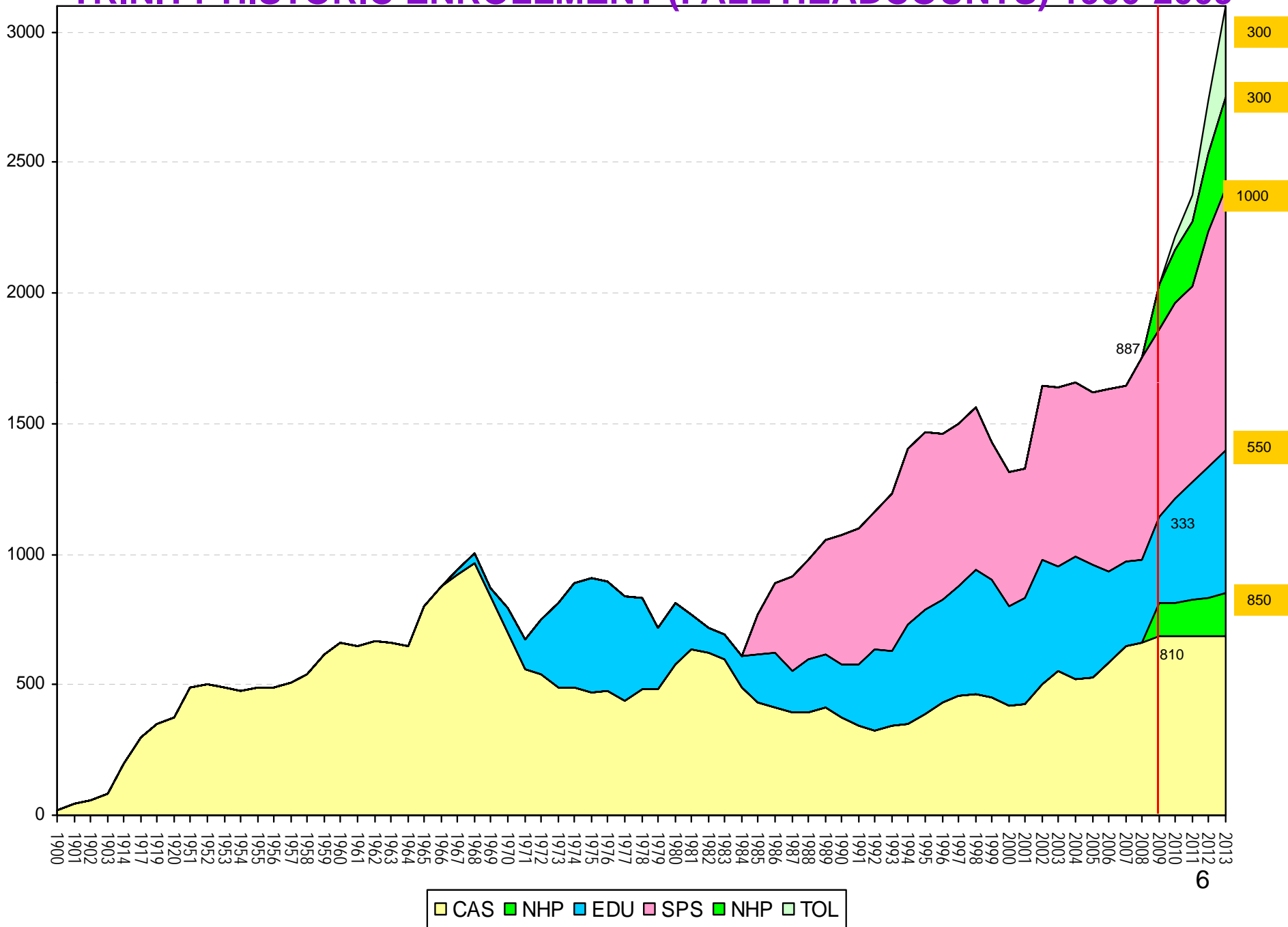
*20,000 STUDENTS SERVED*



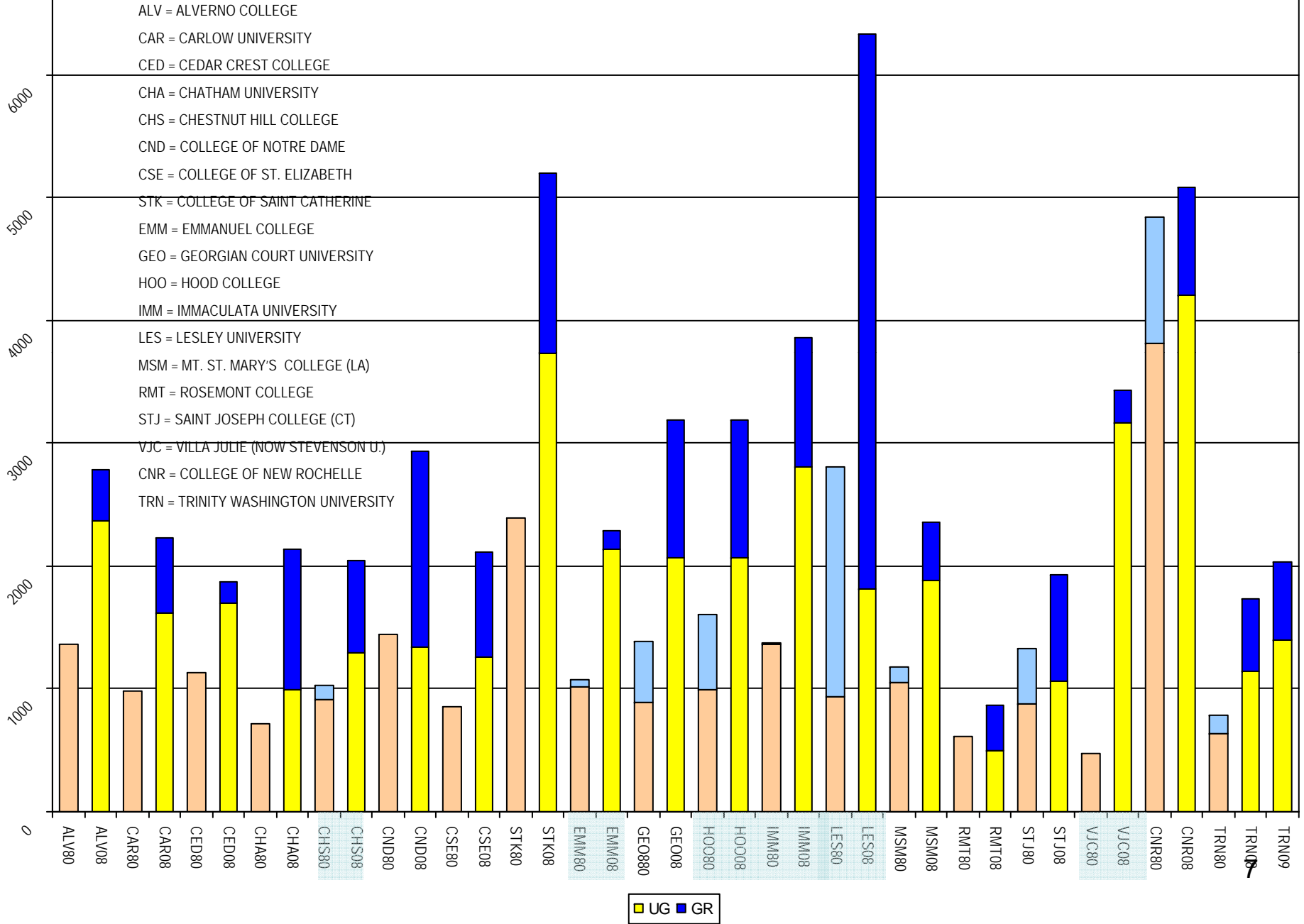
# ENROLLMENT HEADCOUNTS SINCE FALL 2000



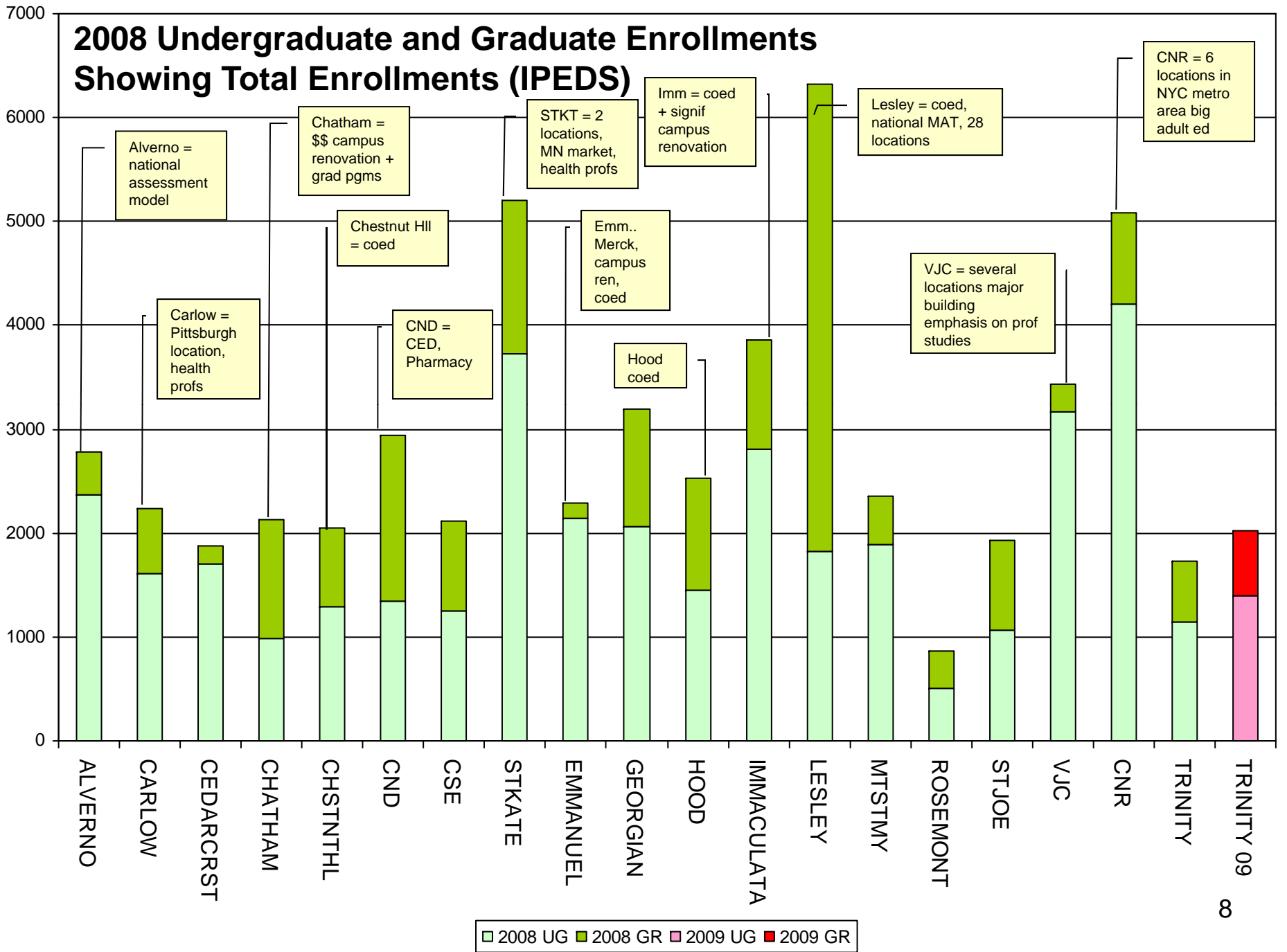
# TRINITY HISTORIC ENROLLMENT (FALL HEADCOUNTS) 1900-2009



# Total UG + GR Enrollments 1980 - 2008



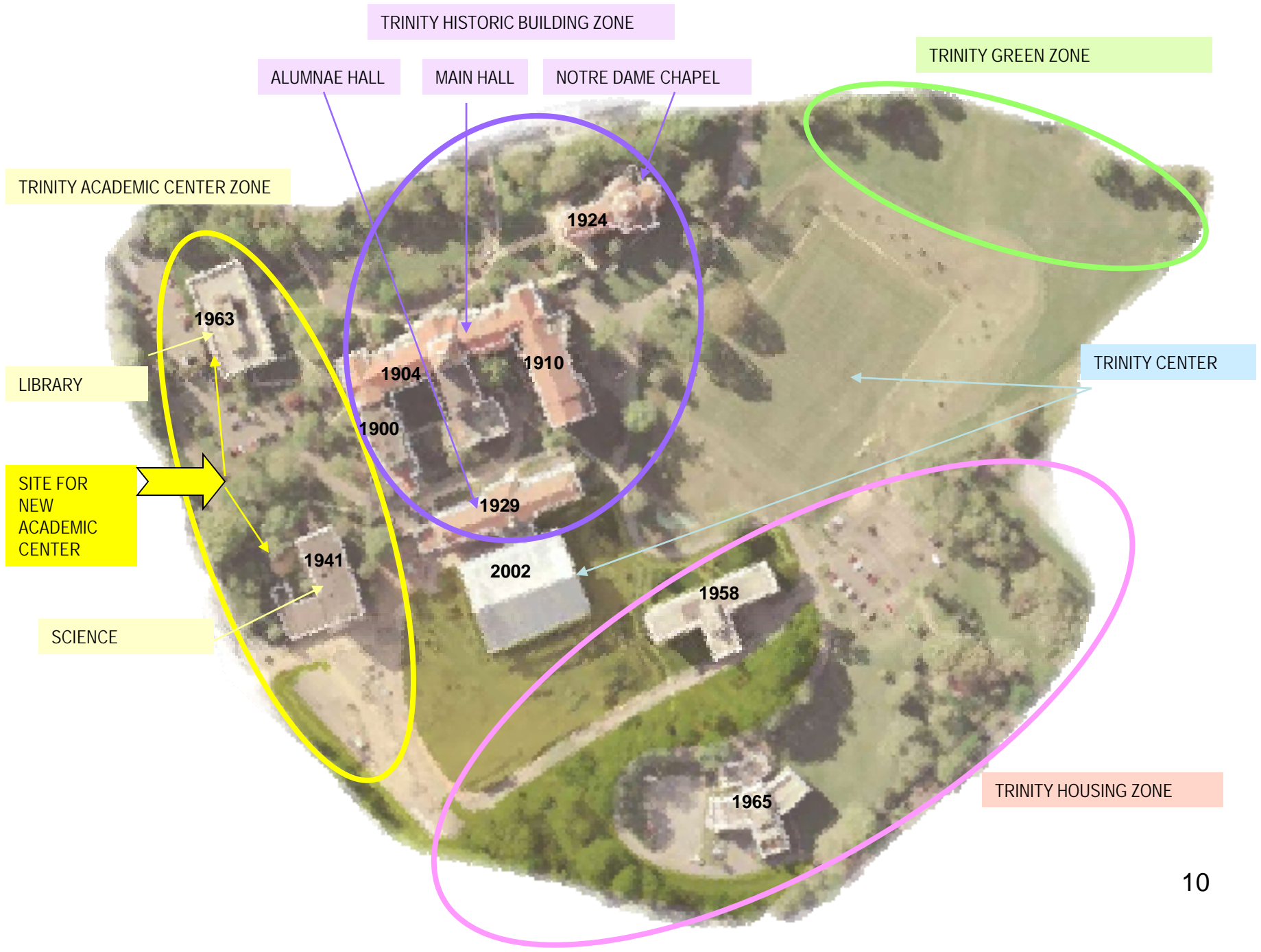
# 2008 Undergraduate and Graduate Enrollments Showing Total Enrollments (IPEDS)







# The Trinity Academic Center Planning Overview



# Academic Space and Technology Needs

- *Seminar Rooms* are in great demand across schools and disciplines
- *Team Projects and Group Work* and need for flexible space configurations
- *Lecture Halls and Presentation Spaces*; the largest classroom at Trinity currently can only accommodate about 35 students;
- *Performance/Auditorium Space* at present is only available in the flat-floor O'Connor Auditorium
- *Science Building* --- adapting laboratory spaces with large fixed benches and hoods and incorporating new technologies for science instruction has been difficult;
- *Nursing and Allied Health Professions* are new programs that require significantly different types of science courses and related labs than Trinity's more traditional academic science curricula;
- *Information Technology and Biotechnology* as disciplines require new and different kinds of lab spaces;
- *Pervasive Instructional Technology* for "live" as well as online instruction is a requirement for most courses; this includes developing capacity for media studies, video

# The Case for the Trinity Academic Center

- Ensure full academic functionality for 21<sup>st</sup> century programs, pedagogy, research
- Opportunities for new programs in the sciences, technological fields, visual arts and communications
- Pervasive technologies in appropriately designed spaces = improved academic quality
- Enlarge capacity to ensure Trinity's ability to satisfy the expectations inherent in the enrollment goals
- Increase retention and new student enrollments through improving the accessibility, comfort level and ease of service access in the learning environment (including significantly improved ADA access)
- Create new auxiliary revenue streams through signature Community Learning Spaces that parallel the Trinity Center's community outreach and engagement

Trinity  
Washington  
University  
Academic Center

Kick-off Meeting

May 10, 2010

EYP/



# /EYP



- Integrated Architecture, Engineering, and Planning
- Offices in Boston, Albany, New York , Washington, DC
- 2009 – Architect Top 50  
# 22 Overall  
# 6 Sustainability  
(*Architect Magazine*)
- 2009 –Firm of the Year  
(*Washington Architectural Foundation*)
- *Expertise Driven Design Firm*
  - Academic/Sciences
  - Student Life
  - Master Planning
  - Historic Preservation
  - Energy

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## / Focus of Concept Design

- Space Needs
  - Classrooms & Teaching Laboratories
  - Contemporary Library Space
  - Collaborative & Social Space
- How Accommodated
  - Reuse of Library & Science Buildings
  - Extent/Location of New Construction
- Phasing
- Cost to Realize

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## / Trends in Higher Education

- Discovery and team based learning
- Interdisciplinary collaboration
- Diversity
- Global focus
- Ubiquitous technology – multi-media
- Sustainability in curriculum
- Community use of facilities
- Synchronous and asynchronous learning

EYP/



Chatham  
College Buhl  
Hall

*Symbol of  
Institutional  
Dynamism*



EYP/

Cabrini College  
Science Education &  
Technology Building

*Wow at  
Reasonable  
Cost*



EYP/

# Cabrini College Science Education & Technology Building



\$281/GSF  
(2004 dollars)

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Washington  
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## / Trends in Teaching Laboratories

- Interdisciplinary collaboration
- Student research
- Simulation
- Shared use of equipment
- Visibility
- Design for flexibility

Engaged  
Learning  
Teaching  
Laboratories



Engaged  
Learning  
Teaching  
Laboratories



Engaged  
Learning  
Teaching  
Laboratories





Engaged  
Learning

Open Access  
Computer Labs



Engaged  
Learning

Community

Six Scales of  
Informal  
Gathering  
Spaces

- 1.  
Large:  
The Commons



Engaged  
Learning

Community  
Six Scales of  
Informal  
Gathering  
Spaces

- 2.  
Team Area



Engaged  
Learning

Community

Six Scales of  
Informal  
Gathering  
Spaces

- 3.  
Group:  
Departmental



Engaged  
Learning

Community

Six Scales of  
Informal  
Gathering  
Spaces

- 4.  
Small Group:  
Student Study



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Engaged  
Learning

Community

Six Scales of  
Informal  
Gathering  
Spaces

- 5.  
Small Group:  
Faculty Tutorial



Engaged  
Learning

Community

Six Scales of  
Informal  
Gathering  
Spaces

- 6.  
Living Rooms:  
Adjacent to  
Classrooms



EYP/

Opportunities –  
Sustainability

Hamilton College  
Unified Science  
Center





Opportunities –  
Sustainability

Hamilton College  
Unified Science  
Center

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Washington  
University  
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## / Trends in Libraries

- Integration with curriculum & pedagogies
- Diversity of learning support spaces
- Multiple media
- Information portal
- Sustenance & comfort
- Social hub – see and be seen
- More with less resources, spaces and staff
- Flexibility

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Integration  
with  
curriculum &  
pedagogies



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Diversity of  
learning  
support  
spaces



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Trinity  
Washington  
University  
Academic Center

Multiple media



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Trinity  
Washington  
University  
Academic Center

Information  
Portal



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Trinity  
Washington  
University  
Academic Center

Sustenance  
and Comfort



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Trinity  
Washington  
University  
Academic Center

Social hub –  
see and be  
seen





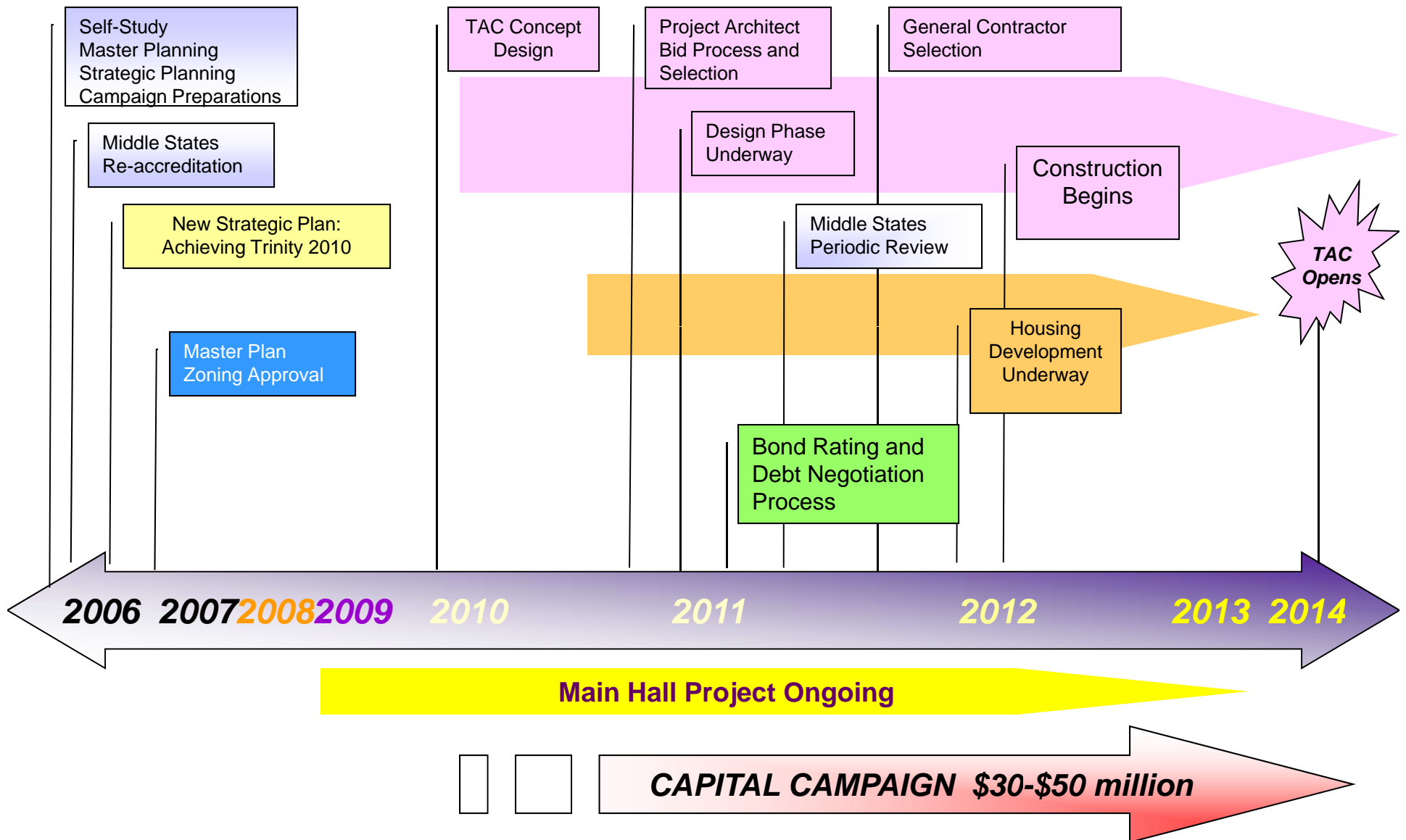
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Washington  
University  
Academic Center

More with less  
resources, spaces  
and staff



EYP/

# Timetable for Action





**“The project is so grand...**

**The incentives so great....**

**We shall succeed!”**

Trinity Founder Sister Mary Euphrasia Taylor, 1897