

TRINITY AND THE DISTRICT OF COLUMBIA:
PARTNERSHIP FOR SUCCESS
2011 Annual Report on Trinity's Service in the City



Dear Friends in the Trinity Family and the Washington, D.C. Community:

For 115 years, Trinity College, now also known as Trinity Washington University, has made substantial contributions to the District of Columbia as well as to the Washington region, nation and communities around the world. When they established Trinity in 1897, the Sisters of Notre Dame acted upon their radical belief that women, historically denied collegiate opportunities, had the right to obtain a great higher education on the same level as men. Trinity has persisted in this still-vital mission while adapting to social, cultural and educational changes that transformed the once-small college into a modern, thriving university.

Trinity's historic women's college flourishes today as the College of Arts and Sciences even as the coeducational School of Professional Studies, School of Education and School of Nursing and Health Professions welcome men and women into graduate and professional programs. More than 2,500 students seek degrees at Trinity in 2012; more than 90% of Trinity's students are African American, Hispanic and from international families, reflecting the broad diversity of the Washington region. **Trinity proudly enrolls more D.C. residents than any private university in the city or nation.** 

Social justice animates the deepest core of Trinity's being, a religious and moral imperative for service as a manifestation of Trinity's Catholic faith tradition and a unifying value shared among the many faith expressions in Trinity's diverse campus community. Trinity's commitment to social justice has shaped its response to the educational and service challenges of the District of Columbia. As the maps and data in this report illustrate, Trinity devotes substantial resources and expertise to the education and advancement of D.C. residents who live in the eastern half of the city where the educational and economic challenges are the greatest.

Universities cannot exist apart from their cities. Indeed, the fate and fortunes of both the city and the university are integrally linked. A healthy city nurtures, encourages and celebrates its great universities as wellsprings of intellectual and cultural vitality, repositories of knowledge and engines of innovation that should contribute substantially to urban progress. In the same way, great universities should be exemplary citizens of the city, excelling in their core purposes in education and research in ways that redound to the benefit of the city as well as the larger national and global communities of interest.

This report on Trinity's service and contributions to the District of Columbia illustrates the significant economic impact and civic importance of this university's work in the city. Well beyond the numbers, however, Trinity's effectiveness in providing excellent education and services to the D.C. community broadly has a profound long-term effect on parents and their children, offering hope and opportunity to succeeding generations of D.C. citizens.

Thank you for reading this report carefully, and I welcome your comments and suggestions for improvements in the ways that Trinity serves our city. Trinity's commitment to educational success for our community is one of the District of Columbia's most valuable assets.

President Patricia McGuire president@trinitydc.edu



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#### **Enrollment of D.C. Residents at Trinity**

Trinity enrolls more D.C. residents than any private university in the city or nation.

- 45% of all students enrolled at Trinity in Fall 2011 are D.C. residents, or 1,139 of a total enrollment of 2,555.
   See the map on page 3, D.C. Residents Enrolled in Trinity Washington University, by Ward, for a detailed breakout of where Trinity students live.
- 35% of Trinity's D.C. residents live "east of the river" in Wards 7 and 8.
- 49%, or 509, of the 1,043 undergraduate women enrolled in the College of Arts and Sciences are D.C. residents. Trinity students come from almost all public high schools as well as many charter and private high schools in D.C., with the top enrollments coming from the Columbia Heights Education Campus (Bell Multicultural), Cesar Chavez Public Charter School, Friendship Collegiate Academy, and Woodrow Wilson High School.

### **Financial Support for D.C. Residents**

In 2011, Trinity provided nearly \$5 million in direct grants and tuition discounts to D.C. residents. Moreover, Trinity leveraged nearly \$15 million in additional sources of financial aid for D.C. residents, including federal Pell Grants and federal student loans, other federal and state aid, D.C. Tuition Assistance Grants, D.C. College Access Program Grants, D.C. Achievers Scholarships and other private scholarships.

In sum, in 2011, more than 1,000 D.C. residents at Trinity received nearly \$20 million in all forms of financial aid to support their higher education.

The chart to the right provides the details of Trinity's financial support for D.C. residents in Fall 2011. See the map on page 2, Trinity Washington University Grants to D.C. Residents, by Zip Code, for a detailed breakout of Trinity's financial aid commitment to D.C. residents.

Since 2001, Trinity has participated in the D.C. Tuition Assistance Grant (D.C. TAG) program. Through this federally-funded program, D.C. residents who meet certain eligibility requirements may receive up to \$2,500 annually to support their education at Trinity. **Key data demonstrates Trinity's commitment to D.C. students in the D.C. TAG program:** 

- 1,192 D.C. students at Trinity have participated in D.C. TAG since 2001.
- 60% of all D.C. TAG participants at Trinity are still enrolled or have graduated.
- Trinity grants to this group of students totaled \$13,739,298 since 2001.
- D.C. TAG grants to the same group totaled \$5,491,297.

Trinity educates some of the needlest students in the District of Columbia. The map on page 3, D.C. Residents Enrolled in Trinity Washington University, by Ward, shows that the vast majority of Trinity's D.C. residents live in the eastern half of the city, and fully one-third of them live "east of the river" in neighborhoods with high poverty rates. Trinity's distribution of financial aid (see map on page 2) provides millions of dollars in assistance to some of D.C.'s needlest residents so that they can secure the college education necessary to improve the economic circumstances of their families.

 \$32,000 is the median family income for Trinity's D.C. students in Fall 2011.

Fall 2011 Financial Aid for D.C. Residents at Trinity from All Sources		
	Total Aid to All D.C. Residents in Fall 2011	Total Aid to D.C. Full- Time Undergraduates College of Arts and Sciences
Trinity Grants and Discounts to D.C. Residents	\$4,828,034	\$3,667,168
Federal Aid to D.C. Residents	\$12,657,912	\$5,372,784
Other Outside/Private Grants	\$1,260,053	\$1,059,669
State Aid	\$903,668	\$851,433
Total Financial Aid to D.C. Residents	\$19,649,667	\$10,951,054
Number of D.C. Students Receiving Aid	1,056	509









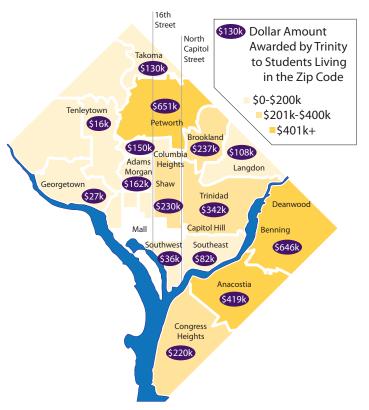








# Trinity Washington University Grants to D.C. Residents, by Zip Code\*



- \* Figures include Trinity aid given to full-time students in the College of Arts and Sciences.
- 61% of Trinity's D.C. students have \$0 Expected Family Contribution (EFC) on the federal calculations of how much families should contribute to their college costs.
- Trinity's full-time undergraduate tuition of \$20,150 is among the very lowest private college tuition prices in the region and fully 29% below the national average private tuition of \$28,500. Trinity's part-time tuition rates are also well below other universities. Keeping the tuition price comparatively low is another way that Trinity contributes value to the large number of D.C. residents at Trinity.

### **Trinity at THEARC**

Since 2006, Trinity has been the university partner at THEARC (Town Hall Education, Arts and Recreation Campus) on Mississippi Avenue in far southeast D.C.

Trinity is the only university offering a degree program "east of the river." From the start, Trinity chose to provide a deep discount on the tuition price for students attending the program at THEARC in order to make it possible for D.C. residents in the far southeast neighborhoods to realize their dreams of earning a college degree.

- \$2,221,380 is the value of the tuition discount given to D.C. residents at THEARC since the program's inception in 2006.
- 223 students have participated in the program at THEARC since its inception.
- 53% are still enrolled or have graduated.
- 62%, or 28, of the AA graduates have matriculated into the baccalaureate program at Trinity, and 14 have earned their bachelor's degrees, with one earning a master's degree.

"In 2011, Trinity provided nearly \$5 million in direct grants and tuition discounts to D.C. residents."

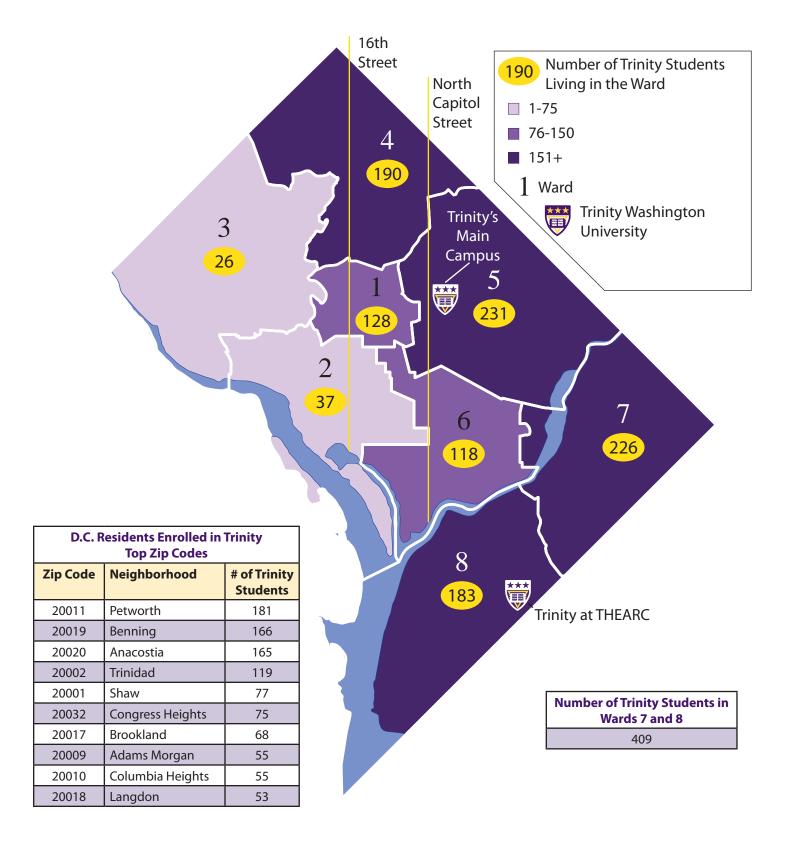
### Trinity's Service to the D.C. Community

Numbers alone cannot begin to tell the real story of Trinity's contributions to the improvement of lives and families in the District of Columbia. However, the numbers about Trinity's volunteer service to the community are impressive. In the last year, more than 630 Trinity students, faculty and staff contributed nearly 50,000 hours in donated time to a broad variety of service projects for schools, organizations and associations in the District of Columbia. (See the map on page 5, Trinity Washington University Service Locations in D.C.) Some of these projects include:

Through Campus Ministry, more than 80 students devoted 160 hours of service to the homeless meal ministry at Sacred Heart Parish in Columbia Heights. Another 20 students devoted 60 hours of service to HairFlair for Hope, an organization that makes wigs for people who



### D.C. Residents Enrolled in Trinity Washington University, by Ward





# "Trinity enrolls more D.C. residents than any private university in the city or nation."

lose hair due to illness. In Summer 2011, 7 students devoted a total of 2,800 hours of service through the Cunneen Fellowship Program.

- Trinity athletes provide basketball clinics for youth involved with Horton's Kids, an after-school mentoring and tutoring program in Ward 8. Trinity athletes also volunteer with the Boys Town Thanksgiving Dinner.
- Trinity Admissions staff provide countless hours of volunteer service for college preparatory activities of the Hispanic Youth Symposium, Latino Student Fund, D.C. College Access Program, D.C. College Success Foundation and other college access organizations, as well as support for activities related to college access sponsored by the D.C. Office of the State Superintendent of Education (OSSE).
- Trinity students provide tutoring and other service activities for children and youth through various local organizations, including Byte Back, Heads Up, United Cerebral Palsy, the Girl Scouts and many similar organizations.
- President Patricia McGuire provides considerable volunteer service hours to the boards of organizations that serve community needs in the District of Columbia, including the D.C. College Success Foundation and Community Foundation for the National Capital Region, and previously on the boards of the Washington Hospital Center, Goodwill and the Meyer Foundation, among others.

## Trinity School of Education Service to the District of Columbia

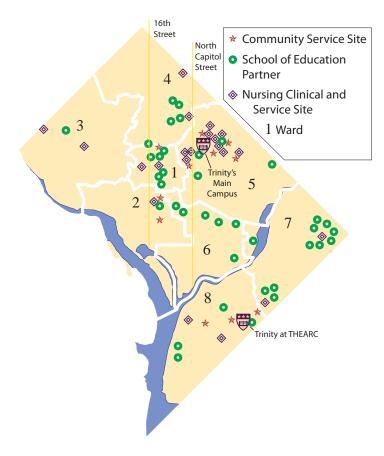
Nearly 200 D.C. residents are enrolled in the Trinity School of Education and the Continuing Education programs for teachers. These students are taking graduate courses for teaching credentials and master's degrees in teaching, school administration and counseling. In 2011, students, faculty and graduates of the Trinity School of

Education provided significant volunteer service and support to the D.C. community (see the map on page 5, Trinity Washington University Service Locations in D.C.). Examples include:

- Trinity faculty in the School of Education provided support and a Career Transitions Workshop for Shaed Elementary School teachers and educational professionals seeking new school placements when that school near Trinity closed. The faculty also have forged a strong partnership with the Langley Education Campus which absorbed the Shaed community.
- Aspiring principals in the School of Education devoted more than 4,000 internship hours to school administration in more than 50 D.C. public, charter and private schools in locations across the city.
- Counseling degree candidates devoted nearly 5,000 hours of service to nearly 20 D.C. schools and agencies devoted to school and mental health counseling.
- Teaching degree candidates devoted more than 10,000 hours of service to 24 D.C. Public Schools as part of the teaching internship program.
- With the leadership of Dr. Deborah Litt, Trinity's reading specialist, Trinity's faculty and students provide a focused reading program for the students at the Washington Middle School for Girls in Anacostia. Dr. Litt is a member of the D.C. State Literacy Team for the Office of the State Superintendent of Education (OSSE) and has also worked with the D.C. Public Schools on reading projects.
- Associate Dean Lynn Johnson has served as a member of the D.C. Board of Examiners and Board of Program Reviewers of OSSE for program reviews and site visits.
- Counseling faculty Dr. Ray Adomaitis, Dr. Cynthia
  Greer and Dr. Deborah Haskins work closely with the
  D.C. Counseling Association, and Dr. Adomaitis is the
  immediate past president of the association.
- Dr. Greer has also engaged directly with the D.C.
   Pathways Project of OSSE, and President Patricia
   McGuire serves on the D.C. Pathways Executive Team.



## Trinity Washington University Service Locations in D.C.



### Trinity School of Nursing and Health Professions

Trinity specifically founded the School of Nursing and Health Professions to create pathways from the local community through credentialing programs and on into the healthcare workforce. Local healthcare providers approached Trinity because of the university's strong reputation for educating D.C. students successfully. Area healthcare providers are eager to welcome nurses, therapists and other professionals who know the communities served and who have a strong commitment to remaining in this area.

Trinity works closely with the Washington Hospital Center and the National Rehabilitation Hospital on the development of the nursing and health professions programs. Trinity student nurses have participated in clinical opportunities at more than 15 sites in D.C. (See the map on this page.)

Trinity has added programs in exercise science in the College of Arts and Sciences, including a track that will prepare students to enter graduate studies in physical therapy. A program in health studies in the School of Professional Studies also offers undergraduate preparation for advanced work in health professions. Trinity will launch an occupational therapy assistant (OTA) program in Fall 2012 to provide additional opportunities for students to enter careers in the healthcare workforce. All of these healthcare programs lead to great benefits for our communities in the District of Columbia.

# The Trinity Center for Women and Girls in Sports and Conference Support

Planned as a recreational facility that would be of great benefit to the Brookland/Edgewood community that Trinity shares, and designed to bring many visitors to Ward 5, the Trinity Center for Women and Girls in Sports now boasts a 10-year track record of success in the economic revitalization of Trinity's campus and many health and wellness benefits for the local community. More than 30,000 patrons and visitors annually pass through the recreational and meeting facilities of the Trinity Center.

- 107 Brookland residents are members of the Trinity Center, with membership discounts valued at \$16,585.
- 203 senior citizens are members of the Trinity Center, with entrance fees waived valued at \$15,225.
- Bringing headline excitement and economic value to the neighborhood, the Trinity Center has hosted major events as varied as the NBA stars' Goodman League game, an audition for "Master Chef" with celebrity chef Gordon Ramsey attending, and the immensely popular Girl Scout Step Shows.
- As a service to the city, the Trinity Center and conference services on campus also extend space and support at no cost or steeply reduced rates to the D.C. Public Schools, OSSE, D.C. CAP, the area ANC organizations and other public service groups.



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### **Trinity Employees and Graduates**

Trinity provides real value to the District of Columbia in many other ways:

- 221 Trinity employees, both full-time and part-time, are D.C. residents, comprising more than 40% of the annual payroll in 2011, paying \$182,000 in D.C. income taxes.
- 2,190 Trinity graduates live in the city, contributing talent, taxes and civic engagement to their neighborhoods, schools and many volunteer organizations.

Trinity graduates provide important leadership for the city and nation. Some of Trinity's more notable graduates whose work is vital for the city include:

- House Democratic Leader Nancy Pelosi, Class of 1962, former Speaker of the House
- Secretary of Health and Human Services Kathleen Sebelius, Class of 1970
- D.C. Superior Court Judge Jeannette Clark, Class of 1970
- D.C. Superior Court Judge Patricia Broderick, Class of 1971
- U.S. District Court Judge Rosemary Collyer, Class of 1968
- KIPP Discover Academy Principal Philonda Johnson, Class of 2005

# "2,190 Trinity graduates live in the city, contributing talent, taxes and civic engagement..."

- Urban Alliance Executive Director Veronica Nolan, Class of 1999
- St. Coletta of Greater Washington CEO Sharon Raimo, Class of 1969
- ABC News Producer Perita Carpenter, Class of 2002
- Chief of Staff (Congressman Chakka Fatah) Maisha Leek, Class of 2003
- Washington Pediatrics Associates Founder and CEO
   Dr. Nicole Lang, Class of 1989

Trinity is immensely proud of this great track record of service, significant financial and educational contributions to the development of thoughtful citizens, innovative workers, economically healthy families and courageous civic leaders in the District of Columbia. Trinity looks forward to enlarging upon this track record in partnership with the many individuals and organizations that support our students. We are grateful to the leaders of our city for their support and assistance in keeping Trinity's vital mission strong and focused on the greatest educational needs of our community.